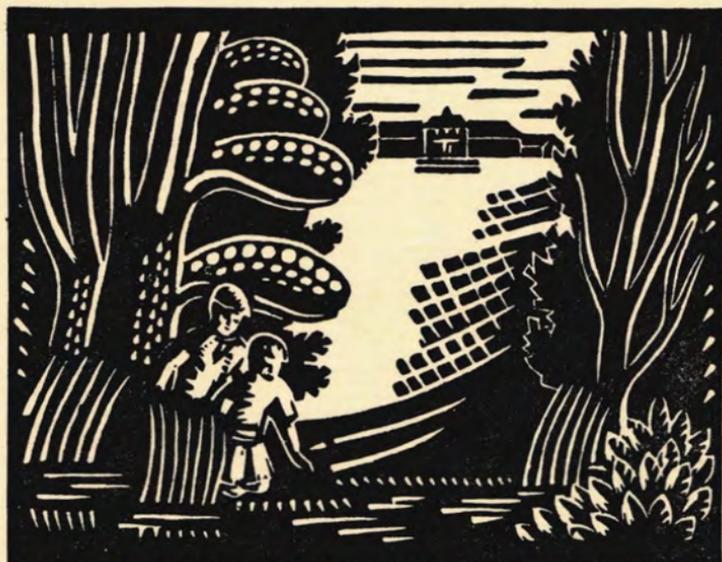


THE RODING



**BUCKHURST HILL
COUNTY HIGH SCHOOL**

1938 - 1963

JUBILEE EDITION

VOL. V NO. 5

JULY, 1963

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Members of Staff, School Secretary and School Keeper with more than 15 years' service to the School.

Mr. P. E. Sillis
(appointed 1944)

Mr. T. H. H. Leek
(appointed 1946)

Mr. G. Robinson
(appointed 1938)

Mr. H. B. Samways
(appointed 1945)

Mr. J. A. Irving
(appointed 1946)

Mr. F. A. Scott
(appointed 1938)

The Headmaster
(appointed 1938)

Miss K. M. Coulson
(appointed 1945)

THE RODING

"Donata reponere laeti"

Vol. V. No. 5

JULY, 1963

In the editorial he wrote for the 1949 "Roding," John Burrow, now Fellow of Jesus College, Oxford, observed:

"The very impulse that leads every school to issue a magazine requires for its fulfilment a certain amount of self idealisation, a need to see the fragmentary and unsatisfying life of the school day pieced together into a satisfactory pattern that offers the illusion of permanence, so sought after by man."

This retrospect of the first twenty-five years of the Buckhurst Hill County High School has been written in the hope that a "fragmentary and unsatisfying" school life may achieve, by being reviewed in perspective, not a self idealisation but a very real sense of permanence and pride in a community, past, present and future.

THE HEADMASTER.

CHAPTER I IN THE BEGINNING

Into whose mind first springs the idea of a new school is shrouded in mystery; most likely it is conceived, as most conceptions, by collaboration, in this instance, between the then Board of Education and the Local Authority. It is difficult to believe today, when there are twenty secondary schools in the Forest Division, that, in 1938, there were no County selective boys' secondary schools between the King Edward VI Grammar School, Chelmsford and Leyton County High School. It is easy to credit that the County Education Committee had said for many years that they must have a school in the neighbourhood of Buckhurst Hill. According to Miss Margaret Tabor, speaking as Chairman of the Education Committee at the official opening of the school, the chief difficulty had been to find a site with provision for playing fields. In passing we may mention that twenty-three years later the second Lady Chair of the County Education Committee was to receive from the Parents' Association the gift of the Swimming Pool. According to the first Chairman of the Governing Body, Mr. T. H. Knight, speaking at the same opening ceremony on Wednesday, the 23rd November, 1938, had it not been for the financial crisis of 1931 the school would have been built at Knighton, Woodford Wells. In fact, it was on the 26th November, 1934, that the County

Education Committee approved the acquisition of approximately twenty acres of land for the erection of a two-form entry selective secondary school, at a cost of £6,000 plus £945 for fencing, and on the 30th September, 1935, the Committee approved sketch plans for a two-form entry school at an approximate cost of £45,235 for buildings and £3,700 for furniture. On the 28th September, 1936, the Committee approved a proposal to increase the size of the school from a two-form to a three-form entry school at a revised cost of £47,482. The Board of Education approved the sketch plans on 17th December, 1936, and on 26th April, 1937, the Education Committee accepted the tender of Thomas Bates Ltd. of Barking, amounting to £46,194. On 28th March, 1938, the Education Committee confirmed the appointment of the first Headmaster with effect from 1st September of the same year but, in spite of the importance of the date to the gentleman concerned, he is unable to remember or trace any record of the precise day in March on which fortune smiled so sweetly on him. He can confess now, what perhaps, it would have been tactless to admit then, that he had never heard of Buckhurst Hill in Essex until his eye glanced at it in the columns of "The Times Educational Supplement." Little did he know what temporal restitution he would be making for his surprising ignorance. He has in his possession today the original circular sent out by the Education Committee in response to the applications for the post of first Headmaster. In addition to an imposing list of rooms it is therein clearly stated that the playing fields will contain two hard and four grass tennis courts. Futurity is unlimited—or it was in 1938.

It may not be realised today, when there is an incessant stream of traffic up and down Roding Lane, how remote must have seemed the school site and what an act of faith it required to select it, about equidistant from Chigwell and Buckhurst Hill stations then served by the decrepit and unreliable steam trains of the old L.N.E.R. It would be ten years before London Transport were persuaded to serve the R.A.F. Station and secondarily the school. So unlikely seemed the site for a school that well on into the war local opinion, even with pupils attending the school, deemed it designed for an emergency war hospital. The Headmaster recalls going home for lunch via Roding Lane and High Road, Chigwell, not to visit the "King's Head" but because Chigwell Rise had not been cut. But, in spite of the difficulties of access, the first pupils were drawn from a very wide catchment area, two of whom actually travelled from Vange and Pitsea—for one term only. Early in our history when the present Chief Education Officer visited the school to try and keep the R.A.F. out of it, the Headmaster remembers his standing on the main steps and looking out over the Roding Valley, suddenly to ejaculate "We were right," from which it can be inferred that there had been not a little difference of opinion in Committee as to the suitability of the site. Now, after twenty-five

years we can echo with conviction and gratitude how right "they" were. The land on which the school stands was once owned by a distinguished family named the Wroths, one member of which, John Wroth, was Mayor of London in 1301; in the history of Chigwell School there appears the name John Wroth of Luxborough Hall, who was a trustee of our neighbours in 1601. The crest of this family served as the basis of the school's, and here we may mention that the school colours and motto are derived from the Headmaster's association with University College, Oxford. One last word on the site; the Headmaster has been trying to obtain for the school scrap-book a photo of the virgin site from any angle but he has had to be satisfied with the opinion, frequently and feelingly expressed to him by Mr. Furse, the tenant of the farm land appropriated, that it was some of the finest farming land in Chigwell. Perhaps it still is; it all depends what we are trying to cultivate.

In his first Speech Day report given in July, 1939, the Headmaster said it was a great temptation to match one's educational principles with the bright new colour schemes but he hoped to resist the temptation without exposing himself to the opposite criticism that Buckhurst Hill was going to be just another school. Although he was anxious to help to build the New Jerusalem he was well aware that he could do so only through the old Adam. The Head promised to value and seek the well-being of the average boy; if he and his colleagues could discover, release and stimulate some aptitude in each boy so as to give him a sense of potential and achievement they would have done their work. They would be satisfied if, through all the various activities of school life, they could foster the individuality of the average boy, which Mr. Taylor described as the eternal challenge to education.

CHAPTER 2 THE ORIGINAL MEMBERS

In 1953, which marked the completion of the first fifteen years, the school magazine included a supplement containing a summary of the outstanding events of those formative years. What follows is substantially the same narrative, without apology, selected from successive numbers of "The Roding," but before this reminiscence is threaded on to the opening chapter, mention must be made of the appointment of Mr. F. A. Scott as Senior Science Master and subsequently Deputy Headmaster since 1951. For the appointment of the first three assistant masters 150 applications were received and it was a very happy omen for the future welfare of the school that Fred Scott's letter of application was one of them. Evaluating quality and character from a form of application supported by open testimonials is a chancy business but one need not be wise after the event to realise that something of Mr. Scott's precision,

patience and persistency and very strong sense of duty were conveyed in the communication to his, as yet, unknown colleague. Many men have walked into Buckhurst Hill since then, and the Headmaster remembers with deep thankfulness the advent of some, as, indeed, he does the departure of one or two others. This was a fortunate day for future generations of Buckhurst Hill boys but at that time all that immediately ensued from this first appointment of what must be well over one hundred assistant masters was a stream of correspondence between two teachers carrying on with heavy teaching duties of a summer term, about the requisitioning of scientific equipment and stock for the new laboratories.

The compiler of this retrospect has anxiously considered to what extent it should be loaded with lists of members deserving mention by virtue of enrolment, office or distinction but there can be no doubt that the names of the original Staff and pupils deserve an especial roll of honour. In the first number of "The Roding" their names are recorded but they are here repeated:

1A—Mr. F. A. Scott	1B—Mr. C. W. Lloyd	1C—Mr. S. P. J. Smith
Boatman, D. J.	Arnold, A. J.	Brazier, B. R.
Butler, B. D.	Atkinson, J. F.	Fallowfield, J. C.
Chapman, A. W.	Barham, R. W.	Grose, J. S.
Chase, B. H.	Beecham, D. V.	Heath, R. L.
Chipperfield, E. H.	Blight, K. A.	Hill, C. S. H.
Clarke, D. W.	Boughtwood, D. W.	Holgate, P. F.
Cole, K. F.	Bracey, R. G.	Hubble, L.
Crow, G. P.	Brazier, A. J.	Ikeson, R. D.
Edwards, R. D.	Bryett, S. A.	Ireland, G. V.
Elliott, D.	Burgess, E. J. N.	Kirk, W. R.
Final, F. G.	Clarke, D. G.	Lincoln, K. W.
Fletcher, H. L.	Colvin, W. D.	Long, A. E.
Flower, A. W.	Cousins, E. C.	Ludlow, E. W.
Godfrey, P. B.	Cruchley, A. E.	Marden, B. E.
Harnden, J.	Dance, T. E.	Marks, S. C.
Hines, D.	Diggins, R. F.	McCartney, B.
Hodder, P. J.	Drewe, R. D.	McInnes, J. W.
Hughes, D. C.	Gildersleve, R. A.	Moncrieff, J.
Miller, P. L.	Gosling, J. D.	Morley, J. R.
McCabe, R. V.	Hart, R. V.	Partridge, R.
Palmer, C. W. J.	Hassan, G.	Pittam, B. C.
Plant, P. I.	Hudson, D. E.	Pitteway, B. H.
Smith, K. J.	Knaggs, A.	Ralph, C. A.
Stock, A. C.	Shaw, B.	Reynolds, T. J.
Swanborough, F. G.	Spencer, N. J.	Riddell, W. M.
Tarlton, B. A.	Summers, C. R.	Thomas, W. D.
Taylor, W. C. H.	Tovey, L. A.	Thoroughgood, C.
Wall, F. J. B.	Treacher, D. L.	Walker, C. J.
Witherick, D.	Walker, B. S.	Wheatley, D. H.
	Wilson, D. G. C.	Wood, P. C.

Five boys, Diggins, Heath, Kirk, Knaggs and Wood, were transferred during the year, and on the occasion of the twenty-first anniversary dinner at the "King's Head" some nineteen of the original roll stood in silence to honour the memory of those who had died: A. W. Chapman, E. W. Ludlow, K. J. Smith, W. C. H.

Taylor and C. Thoroughgood. One of our most valued possessions is the first school photograph now hanging in the corridor near the Staff Room, a duplicate of which the Headmaster keeps securely on which Mr. Scott has written in the name of each boy. If, as is dearly hoped, many of them read these words, let them be assured that no successive generations will have more earned the respect and gratitude of those survivors on the Staff who were privileged to teach them. We were joined in a great and rare adventure, and they played their part well.

In addition to Mr. Scott two other full-time assistant masters were chosen, Mr. C. W. Lloyd of Emmanuel College, Cambridge, and Mr. S. P. J. Smith of University College, London. Mr. Lloyd is now Headmaster of Alleyn's School, Dulwich, and Patrick Smith, as the B.B.C.'s special correspondent formerly in Berlin and now Rome, is heard by many more million ears, and speaks to a far wider audience than he could ever have imagined when, as a student doing his teaching practice at Christ's College, Finchley, he first impressed the Headmaster. Our division of work may interest the present teaching Staff. The Head taught English and gave Religious Instruction; Mr. Scott taught Science and Mathematics; Mr. Lloyd, History and Geography, and Mr. Smith, German and French. In addition we were allowed the part-time services of three other teachers; Miss Hanna for Art, Mr. Dofort for Physical Education and Mathematics, and Mr. Driver for Woodwork. Here we were then, four men and eighty-nine boys in this vast echoing school occupying rooms 14, 15 and 17, and making the occasional daring excursion to the Gym, the Library and the Labs. There was one lunch session, consisting of not more than nine tables, and every boy had to change out of house shoes every time he sallied into the playground (this lasted five years). One deep regret faintly torments the Headmaster to this day; that he never had the imagination to purchase a ciné camera with which to record the daily life of the favoured few. We must, therefore, be content to refresh our memories from successive issues of "The Roding."

CHAPTER 3 THE FIRST SEVEN YEARS

On Thursday, 15th September, 1938, the first Assembly was held, not in the Hall but in the Gym; in the history of school building has there ever been a school handed over completed on the opening day? In the first number of the Magazine the excitement and confusion of the hectic days preceding the opening was recorded. Workmen were roaming all over the building; no desks had arrived and equipment of all conceivable variety, from saucepans to pen nibs (no Biro's then), had been heaped on the floor of the Staff Room as it arrived. There lay kitchen equipment, text-



1st Cricket XI, 1939.



Masters v. Boys, March, 1940.

books, stationery, laboratory equipment, cleaning materials and sporting goods. Two whole days were taken in checking this rich variety but still no desks arrived. Finally, on the eve of the opening day, one hundred and twenty old and very inky desks were commandeered from local schools and installed during a terrific rain storm so that the lovely parquet flooring was stained with ink. On that same evening the parents of the new pupils had been invited to meet the Staff and to view the school. The evening was dark with storm and as yet there was no light (how symbolic of contemporary history). Parents were left to survey the school in shades of night and the Headmaster addressed an almost invisible but not inaudible body of parents in the Assembly Hall, illuminated by car head lights from the playground.

Barely a week of term had passed before a second meeting of parents had to be convened to discuss evacuation plans, for, although the school was in a "neutral" area, most of the boys lived in "evacuation" districts. Mercifully the plans were never put into operation and the official opening ceremony duly took place on 23rd November; again it was a very tempestuous afternoon and the procession that wended its way round the Dining Hall to the front door was severely buffeted by half a gale, and the silver key to be turned by Colonel Mallinson broke in the keyhole.

The year 1938-39 was obviously a year of first times; A. W. Chapman was the first boy to speak (officially) on the Stage, A. E. Cruchley scored the first goal for the school, A. W. Chapman the first run, and R. D. Drewe took the first wicket. Ben McCartney was the mainstay of the first soccer eleven of which he was captain; Sid Bryett did much to help his Form 1B to win the inter-form athletic trophy, and William Taylor, at the age of twelve, threw the javelin 84 feet and a bit.

Throughout the pages of the second Magazine sounded the undertones of war. For the first ten weeks or so of the fourth term the school was occupied by a small military contingent whose Second Lieutenant was Quintin Hogg, now Lord Hailsham, subsequently a Minister of Education, whose signature is preserved in the school scrapbook on a Pass authorising the Headmaster to enter his school, under guard. Prior to our re-admission our teaching had been peripatetic on the classic Greek model; in each of our four main residential areas, Ilford, Woodford, Loughton and Buckhurst Hill, were established, by the great goodwill of parents, classrooms in three or four houses, the Masters rotating from house to house and district to district on successive days. This was invaluable in keeping the school intact and the breath of life in the new baby. The four Houses were named after these main districts mentioned above and by virtue of which boys were allocated to them. Ten monitors were appointed, Basil Chase, now Dr. Chase, took the first Mathematics and Science prizes, the "John Sargent" Cup for

the finest sportsman of the year was first won by McCartney. The General Purposes Fund was founded and there was established the record first wicket stand by the two "Tonys," Flower and Chapman, of 131 runs.

In the third Magazine reviewing the events of the year 1940-41, there were references to H.E.'s, I.B.'s, D.A.'s and other forms of canistered nastiness, to the fantastic nightmare of the first Blitz in the autumn, and to the stoicism of parents and boys. To some parents loss of text-books seemed a greater tribulation than loss of doors, windows and roof; a hasty and involuntary exodus from home more tolerable than unavoidable exile from school; apologies were tendered for deferred homework owing to delayed action of a more sinister kind. Increasing numbers necessitated the introduction of a double shift lunch system and Forest was the first to win the House Championship. The present Headmaster of Hornchurch Grammar School described his impression of some of the experiences we endured in the second year of the war—"The imminence of these events never failed to proclaim itself in a dramatic way; the sudden strident rattle of our own alarm bell, the distant ululation of a siren such as Ulysses never conceived, the shattering crash of guns at close quarters. Perhaps we cowered beneath our desks before streaming outside to act our parts as twentieth century cave dwellers. The temptation was great to gaze in absorbed wonder at the portents high above our heads where it seemed some giant finger had traced an unintelligible misty hieroglyph. Excitement reached its peak on the day when a considerable fleet of enemy bombers and escorting fighters passed over at a great height, glinting occasionally in the brilliant September sunshine." Staff and boys collaborated as fire watchers by night sharing a tense and cold camaraderie which prevented the school on one occasion from being burnt up by incendiaries. Far too much time was spent in the underground shelters to which we were fast committed on the receipt of an air raid warning; for future historians if not archaeologists the shelters ran parallel to the front drive, today roughly marked by the new kitchen south-west wall.

It was noted that in that third year fifty boys lined up for the first cross-country run, that Alec Hardy, later to win the Inter-Counties 440 yards Hurdles Championship, started his athletic career with a second place in the 100 yards for the "under twelves." We added to the amenities in the Hall in our fourth year by the purchase of the Bechstein Grand piano and by the gift of the Reading Desk, presented by the Second Master, Mr. Ralph Steele.

The pages of the fifth magazine recording the events of 1942-43, dwell on the great sorrow and sense of loss suffered by the school on the sudden death of its first captain, Tony Chapman, whose presence among our original admissions was described as a

gracious gift of providence. In that year the first public examinations were taken, in the Gymnasium in the interests of a speedy exodus. Bryett and Tarlton, later to be awarded Athletic Blues at Oxford, gained for themselves and their school our first Essex Junior Athletic championships; both were under sixteen, Bryett long-jumping over twenty feet and Tarlton throwing the javelin 153 feet. Brian Tarlton was the first boy to be entrusted with the composition of the Magazine editorial, the Advanced Science Laboratories were completed in readiness for our first Higher School Certificate Examinations in which Robert Bracey was the first to gain a Higher Certificate in one year, after twenty-five boys had constituted our first Sixth Form in September, 1943.

On the 11th July, 1944, the day after the School had been closed a fortnight early, a V.1 or "Doodle Bug" exploded on the road outside the Caretaker's cottage. Seven people inside were injured and Mr. R. Beresford, our temporary schoolkeeper, was blinded for life. Boys sitting in the Gym for their School Certificate Examinations had previously been warned by a handbell rung by a member of the teaching staff perched on one of the outside shelters, to take cover underneath their desks on the audible and visible approach of the next robot with its terrifying splutter and roar.

On the 9th June, 1945, the Old Boys' Association was formed on the occasion of the first re-union of former pupils, for our first leavers said goodbye in July, 1943. The present title of the Association was evolved after much discussion and counter suggestion. In this our first session at the Higher School Certificate level one achievement needs recording; pupils on the Arts side, thanks to the persuasiveness of Patrick Smith and the inexperience of the Headmaster, had German but no Latin but succeeded in passing after two years' study in addition to passing in three other Arts subjects. Alan Willingale, with an Open Exhibition in English Literature to Queen Mary College, London, gained our first Open Award, and Bryett, Chase, Tarlton and Wall our first County Major Scholarships. The Headmaster remarked in his Speech Day report that it gave him particular pleasure that Sidney Bryett had been admitted to the Oxford College which Mr. Taylor had entered twenty years earlier. The Victory celebrations on the 8th June, 1946, consisted of a two-hour film show before lunch, featuring Chaplin's "Gold Rush," a lunch crowned with free ice cream, followed by a cricket match between the Staff and the 1st eleven. On the 29th March of this septennial year, 1945, the Parents' Association was founded under the invaluable Chairmanship of Mr. R. Chapman, who has often reminded the Headmaster that he had contact with the fabric of the school before Mr. Taylor met its first pupils. The 15th April of that same year proved to be yet another golden day in the welfare of the school by the appointment of Miss K. M. Coulson as Secretary in succession to the very faithful Nellie Heath. It may

not be generally known that Miss Coulson's span of service has been exceeded by only two members of the teaching Staff, Messrs. Scott and Sillis. Two years later the Head was moved to observe at Speech Day that without Miss Coulson's encyclopædic knowledge of ministerial, divisional, magisterial, parental and puerile requirements he would be the most depressed of mortals. At Speech Day, 1946, the Head quoted a now famous aphorism of the Prime Minister and local M.P., Mr. Winston Churchill, that "this was the end of the beginning"; the first seven years had ended and we were entering the age of peace, as we fondly hoped.

CHAPTER 4 1945 - 1953

Yes, with the end of the war the school looked forward hopefully to a rapid growth after surviving the nuisances of its first seven years but it could not avoid having its share of the frustrating reaction of the first two post-war years, probably the most trying in the history of the school. Our numbers had been growing steadily and we were adding each year to our members of teaching Staff; at one time we were kept afloat by the heroic service of seven contemporary Amazons. It must be said with the greatest force and conviction that the foundations had been firmly underpinned by the appointment of Mr. Sillis in September, 1944, of Mr. Samways in September, 1945, or Mr. Irving in January, 1946, and of Mr. Leek in September, 1946. We are lucky and proud to enjoy their dedicated service at the present time.

We were all greatly fortified and encouraged by the report of His Majesty's Inspectors after the first General Inspection by the Ministry of Education when our self-confidence and temperature were both at a low degree in the bitter last week of January 1947. It was considered that we had made a good start, that we were maintaining high standards in our social life, and that we were giving every promise of raising our intellectual standards, which was interpreted that we were doing well in the circumstances. That year, 1947, the first Staff evenings were held, and Hockey was introduced into our sporting calendar. In his Speech Day report the Head quoted two sentences from the Hockey report in the "Roding": "Not until late in the season did each member of the forward line discover there were four others playing with him, . . . Next season can be even better if boys will bring their own sticks, otherwise, only a few will get a game each week." Roy Ikeson, who had left in 1943, rather than enter the Sixth Form, with a two year start over his contemporaries, had the distinction of becoming our first graduate. The Dramatic Society presented its first full length play "The Zeal of Thy House," appropriately; externally the school was given its first face lift and we were glad to see the

completion of the drive forecourt and flower beds. On the 10th May, 1948, the first bus ran officially past the school; we proudly hung the school crest in the Assembly Hall and in 1949 our roll reached its highest total to date of 548, which included a Sixth Form of 74.

To celebrate our tenth anniversary Col. Sir Stuart Mallinson, who formally opened the school in November, 1938, was appropriately invited as Speech Day guest of honour and in commemoration presented the "Mallinson" Cup to be held annually by the boy with the best record of service to the school. Mr. T. H. Leek won a "runner's up" medal as centre half for Barnet Football Club in that year's Amateur Cup Final and to have witnessed his heroic play on that occasion the Headmaster deems one of his most prized memories in his association with the school.

Mr. Taylor is prepared to justify his opinion that the Prefects of 1949-50 containing the names of E. C. Cocking, J. A. Burrow, J. Ringrose, D. C. Gorick, A. G. H. Wright, K. F. Bales, D. R. Chapman and others were the best all round team in our twenty-five years' history. David Gorick, incidentally, is the only boy to have spent four years in the Sixth and the first Old Boy to become a member of the teaching Staff.

John Parry succeeded in following Charles Hollingsworth, Geoffrey Hunt and Arthur Brown by gaining a Special Entry Scholarship to the Britannia Royal Naval College, Dartmouth. Miss Vera Crook, who joined the Staff in 1942, left in December, 1949, to the infinite regret of all those who taught with or were taught by her. Her visionary first appearance in the Headmaster's study after struggling through a snow storm has not faded in the eye of the beholder. Sidney Bryett with a good "Honours" degree in Modern History was the first former pupil to graduate B.A. Oxon. Mr. Hector Greenwood began his distinguished decade as second Chairman of the Parents' Association. We suffered a severe loss in the resignation of Mr. Ralph Steele in July, 1951, who, as Second Master and Senior English Master, had made an inestimable contribution to the welfare and scholarship of the young school. Basil Chase was the first of our pupils to be suffixed Ph.D., and in 1950 "friends of the school" made it possible for forty saplings to be planted on the Roding Lane boundary of the playing field. Two university letters were printed side by side in "The Roding," one from Christ Church, Oxford, written by John Burrow, the other by John Ringrose from St. John's, Cambridge. Today both are college Fellows, Burrow of Jesus, Oxford, and Ringrose at St. John's, Cambridge. Burrow ended his letter declaring that "Oxford, lying somewhere in the "no-man's land" between debauchery and asceticism, slavery and pastoral ignorance, is predominantly a good thing." Ringrose concluded: "Even if you only go to Oxford, it may be worth while." On 14th October, 1950, Sir Pelham



J. G. Meddings
School Mile Record Holder.



R. J. Doe,
1st man home in the County Burn Cup,
1950 - 1951 - 1952.

Warner honoured us on Speech Day made memorable in addition by David Gorick's declamation as Molière's Miser.

We achieved a record total of eleven former pupils in residence at seven Oxford Colleges, and in the same year, 1951-52, increased our arboreal cultivation with more trees extending to the north end of the drive. Walter May became the second of our masters to become a Headmaster—"an assistant master who fails to stay the pace," as quoted by the Headmaster once at Speech Day, and many of his past and present pupils at Hornchurch Grammar School will join with those at Buckhurst Hill in agreeing with Tony Flower's delightful comment in his eulogy that "he was liked even by his casualties." John Ringrose became our first—and, to date, only—Wrangler by his performance in part two of the Cambridge Mathematical Tripos.

About this time our sporting achievements reached a high level on many fronts. Edwin Cook set, in June, 1952, a new record of 10.6 seconds for the under sixteen 100 yards, Mick Cooper finished top of the averages for the Young Amateurs of Essex and Captain of the Essex Grammar Schools' eleven; Dicky Doe achieved an outstanding and hitherto unsurpassed record of being first man home three times in succession in the county Burn Cup. Barry Lucas, too, was doing great things; he was the first boy to win all the school cross-country events, First Year, Middle and Senior Runs; he established records in the quarter and half-mile runs and represented Essex schools in the National Schools' Championships after winning the Essex Youths' and the County Schools' Intermediate 440 yards. Alec Hardy finished third in the British Decathlon Championships, 1951, and won the Southern Counties 440 yards Hurdles, 1952. Kenneth Chambers won the National Schools' Triple Jump, 1951; Alex Burns won the Essex Youths' Triple Jump, 1952, and Edwin Cook the Youths' 100 yards, 1952.

To some the most memorable of all Speech Day addresses was given by the poet C. Day Lewis, then Professor of Poetry at Oxford, memorable for the development of his theme on imagination as the heart of love. In this year, 1951-1952, the Old Buckwellian Hockey team was founded, with which the respected name of Tony Jolly will always be associated, and on 15th December the school beat its nearest and most venerated rivals, Chigwell School, at football by ten clear goals. In the following year an oak sapling was planted in the north-east corner of the field in honour of the first Chairman of the Governing Body, Mr. T. H. Knight, by one, Mr. B. A. Campbell, who was later to succeed him in this office. Kenneth Joysey became the third of our pupils to be awarded the higher degree of Ph.D. and Geoffrey Hunt "passed out" of the Royal Naval College, Dartmouth, following Charles Hollingsworth's lead with a Class One. John Martin and Alan Willingale also

proved themselves to be academically "first class," according to the University of London.

Alec Hardy reached his summit in winning the Inter-Counties 440 yards Hurdles at the White City in the record time of 53.2 seconds, in addition to winning four Essex Senior titles. At Sports Day we were honoured by a former Olympic Gold Medallist in the 800 metres, Tom Hampson, and while we are on the subject of sporting achievements it was recorded in school notes that John Redfern had, without previous training or experience, competed in the Stock Exchange annual walk from Westminster to Brighton and had established a record for the slowest time ever.

In July of this year, 1953, the School Fete was held, the most ambitious and successful outdoor occasion in our history. Organised over many months by the Parents' Association for the object of raising money for the building of a cricket pavilion, the ominous morning clouds agitated the hearts of all helpers, but in the afternoon a warm sunny day ensured a most successful outcome with a net profit of some £650. The photograph framed outside the door of the Staff Room gives some idea of the range and diversity of the fun and games which included, in addition to the various stalls, attractions both in and out of school; donkey rides, bowling for a live pig, outdoor boxing, a decorated cycle parade, a Road Safety Demonstration by the Metropolitan Police, vivacious playing by the Epping Silver Band, and to crown it all, a grand concert in the evening. Many, many parents, gave much time, thought and service to this undertaking, especially Mr. Shuttlewood, described at the following Speech Day as the Lord Woolton of the party by organising the gift and collection of seven thousand home-made cakes. Our retrospect must pay its highly deserved tribute to Mr. W. J. Langford, the Chairman of the Fete Committee, the organiser sans pareil of this great enterprise, bazaars, and the Chairman of the Swimming Pool Sub-Committee. It is perhaps fitting that he has been honoured by Honorary Life Membership of the Parents' Association and no parent has done more for the school to deserve this acclamation.

CHAPTER 5

On the 17th February, 1954, Mr. T. H. Knight resigned the Chairmanship of the Governing Body that he had held since the foundation of the school; as a member of the joint sub-committee that recommended the appointment of the Headmaster he had watched over the growth of the school almost from its conception. We were delighted to learn that the Education Committee had agreed to make a grant of £650 towards the cost of the cricket pavilion. In this year the R.A.F. offered its first scholarships at 16 to Cranwell and Roger Adams was in the first group of scholarship winners. John Burrow duly obtained his "First" in English

Language and Literature at Oxford and Edward Cocking took the only "First" obtained in his year at Bristol University, in Bio-Chemistry. One of ours at another University, this time Southampton, Michael Hollingsworth, was awarded a "First" in Aero-Engineering, and Colin Selby, now one of Her Majesty's Inspectors, recognised at school more for his piano playing than for his industry, gained a very good first class Honours Degree in Botany at London. Our debt to the honorary Architect of the Pavilion and a member of the Parents' Association, Mr. Joseph Taylor was acknowledged and recorded by the fixing of a plaque in the Pavilion which was opened by the Chairman of the Governing Body, Mr. J. Alban Davies, after the presentation of Cups and Medals at Sports Day, 1956. Mr. Davies had become the third Chairman of the Governing Body after Mr. Frank Foster, as he then was, had acted as Chairman for one year. We were able to sport a flag staff through the generosity of Mr. L. D. Gerrish and a school flag was presented by Mr. and Mrs. G. Adams. In our enlightened Crush Hall the first water colours were hung including one of the Mill at Passingford Bridge painted by Walter Spradbery, an oil painting of the same subject was accepted by the Royal Academy. Yet more first class degrees were gained by John Davis, in Geography, and Peter Levine in Chemical Engineering, both at London University.

Our sporting exploits were reaching a crescendo about this time. Colin Williams, who had been inspired to take up competitive walking by winning a medal presented to the school by the Ilford Athletic Club, gained first place in the Essex Junior Road Championship, the second place in the National Junior A.A.A. Championship and won the Southern Counties Junior Championship and the Inter-Counties Junior Championship. Brian Davis finished first in the Burn Cross-country Cup which the school won, and Alan Wiseman represented Essex in the half-mile in the National Schools' Championships. Laurence Crapnell, in winning both the 100 and 220 yards in the Russell Cup, set up a record in the 100 yards of 10.3 seconds (what a pity that he worked so hard at Cambridge as to forego his chance of an athletics Blue). This era is distinguished by the stylish distance running of Jeffrey Meddings which culminated in some of the most brilliant record making in our history; in the school year 1956-57 he not only won the school quarter in 53 seconds, the half-mile in 2 min. 1.5 sec., and the mile in 4 min. 27 sec., but beat Dicky Doe's Mile record in the Russell Cup with a time of 4 min. 24 sec. and finally won the London Athletic Club's Public Schools one mile Steeplechase with a record time of 4 min. 55.4 sec. to enable him to run for London Schools v. Paris Schools in this event. We begin to link up with modern times by noticing in "The Roding" that the winner of the first year Cross-country Run in 1954 was a very tiny junior named Edward Moore. In 1955 the School won all the Inter-

School Cross-country runs in which it competed, holding therefore simultaneously the Burn, Smeed, Orion Harriers', Highgate Harriers' and Wadham Harriers' Cups.

Harry Graydon left us with a strong sense of loss to take up the full-time Ministry of the United Free Church, Woodford Green, in January, 1955, and Mr. E. Dolman became our third assistant master to be elevated to the Headmaster's platform at Grays County Technical School. The old and original locker rooms containing the cumbersome and inconvenient bench lockers were converted into the present Room 5 and a new Biology Laboratory and there was talk in the Magazine of a new kitchen for which, in fact, we had to wait six years.

The production of the "Tragical History of Dr. Faustus" by the Senior English Master, Kenneth Whiting, was a notable success for the producer and Terrence Hardiman, later with the Old Vic, in the title part; "the great verse rolled from his lips, his voice had range and maturity, his features were more mobile and his movements most controlled and graceful." During the autumn of 1955 the Parents' Association Committee were asked that consideration be given to the possibility of providing a swimming pool, to mark the coming of age of the school in 1959. Thanks to the urgency and optimism of Mr. H. J. Worby the challenge was taken up and an appeal was launched in February, 1956, after there had been a meeting of all interested parents in the Hall on 26th January. The first money raising effort was the weekly purchase by 200 volunteer boys each of a sixpenny National Savings Stamp. By the 1st July, 1957, the £1000 mark was reached.

On the 8th February, 1957, Thomas Henry Knight died in the Jubilee Hospital of whose Management Committee he was Chairman. In a lengthy obituary notice in "The Roding" the Headmaster tried to pay adequate tribute to his whole-hearted and inspiring service to the school for eighteen and a half years.

"Tom Knight was that rare human being, the genuine man of real integrity, whose treasured virtue was reliability."

The Rev. Harry Graydon delivered a most moving tribute at the funeral service in the same church in which his colleagues were destined to hear an equally fine testimony to the speaker in November, 1961. The Headmaster at Speech Day thanked his colleagues for presenting an annual prize to commemorate Mr. Knight's services to the school.

Brian Richards brought great distinction to himself and his school by winning the Townsend Open Scholarship in Natural Sciences to St. John's College, Cambridge, and for being awarded the special prize by the Cambridge Local Examinations Syndicate for the best Advanced Level papers in Science. John Ringrose was elected at the age of twenty-five to a Mathematics Fellowship

at the same College, our first College Fellowship. The first Autumn Bazaar raised £400 for the Swimming Pool, and our present Senior History Master gave an unsuspected and possibly innate portrayal of an urbane and sporting Bishop in a one-act play produced and performed by the Staff for a Christmas Party.

The frontispiece to the twentieth edition of "The Roding" depicted ten former pupils in residence in Cambridge in bucolic mood on the occasion of the visit of the Headmaster, Mr. Scott and Mr. Wigley, in high summer. Eric McCollin, of the unbounded energies, generous enthusiasms and diverse activities, left the school poorer and Chingford High School richer by his appointment as Senior Geography Master. Terrence Hardiman, former Head Boy, was chosen, as a Cambridge "Freshman," to play in the Marlowe Society's production of "King John." Laurence Crapnell and Brian Tong each gained "Firsts" at Cambridge. In December Donald Ray amassed a Choir of 180 and an orchestra of 24 to perform "The Messiah" in a most successful joint venture of pupils, parents, old boys and friends of the school, in what the Headmaster described as a frenzy of co-operation. Another pleasing innovation was the first athletics match with the Old Buckwellians on the 24th June, 1957, which the school won comfortably but which in subsequent years they tended to lose. Yet another novelty was the Grand Dance organised by the Parents' Association at the Hawkey Hall, socially and financially a great success since it helped to raise the Pool total to £2,000, towards which our second Bazaar had raised another £384.

CHAPTER 6 TOWARDS THE QUARTER CENTURY

By the 1st September, 1958, our numbers exceeded 600 and one year later we had more than 100 boys in the Sixth Form; this conveys the fullness of our growth in the first twenty-one years, which was well illustrated by the supplement to the twenty-first "Roding" containing, amongst other proud records, a list of all former pupils known to have proceeded to various branches of further education. Some of this supplement is reproduced in this volume but it has not been considered desirable to repeat this list of boys engaged in further education; instead figures are given below summarising our achievements in this field. Since we are now reviewing events occurring in the school life of most of our present pupils it will be unnecessary to end this retrospect in great detail.

Mr. B. A. Campbell succeeded Mr. J. Alban Davies as Chairman of the Governing Body in January, 1959; we said goodbye to Edward Wigley on his appointment as Head of the Junior School



Earl Attlee, P.C., K.G., O.M., C.H.,
Speech Day, 30th October, 1958.

at Grange Court, Chigwell, in succession to Arnold Fellows, so beloved of all Old Chigwellians. During this association of sixteen and a half years Mr. Wigley had been Senior History Master, and, later, Form Master of the Sixth Arts. The Headmaster is more satisfied with his effort in the 1959 "Roding" to do justice to Edward Wigley's scholarship, culture, humanity and industry than with any other single testimony written since 1938. This eulogy concluded with these words: "To the extent that he has enriched the school by his service to it, so much, so very much will it be poorer by his going."

With capital accumulation of the General Purposes Fund amounting to £475 it was decided to "splash" it on the purchase of an "apron" stage and the provision of "front of the house" lighting. In recognition of this "do it yourself" effort the County Education Committee defrayed the cost of a "cat walk" for the modernised switch board. A useful and pleasant innovation was the display of team photos in an Honours notice board in the Crush Hall. Mr. Leek and the Headmaster could not by their presence will Micky Cooper into winning an A.F.A. Cup Medal when playing at left back for Barnet F.C.

The great occasion of 1958 was the visit of Earl Attlee, P.C., K.G., O.M., C.H., as guest of honour at Speech Day on the 30th October. In his address Earl Attlee recalled his early associations with Woodford and Essex. "Life is a great adventure," he urged. "Accept any chances that come along, don't play for safety." "Be interested," he advised, "in something larger than your own little puddle; otherwise boredom will result." The final view of this devoted husband and wife, for we were honoured by the gracious presence of Lady Attlee, was of Earl Attlee delving into the conglomeration heaped on the back seat of the family car searching anxiously for his wife's driving shoes.

The first "spit" on the swimming pool site was turned symbolically on 11th March, 1959, by the Headmaster and not long after the giant excavator "grabbed greedy mouthfuls of earth," and the "know-how" quintet of Messrs. Boon, Gerrish, Hawker, Langford and Lilley set the pace for their willing but somewhat awkward squads on successive Saturday and Sunday mornings. One memory is of cledgy Essex clay, the pushing of heavy wheelbarrows up resistant inclines, of Mrs. Mitchell's Scotch pancakes and Mrs. Munday's never failing tea and geniality.

Our second General Inspection by the Ministry of Education was held in March, 1959, twelve years after the first. The verdict was reassuring: "This is a sound school, many sided in its activities and achievements, happy in its human relationships." It was also noted "that the midday lunch conditions fell far short of the standards of orderliness and dignity which to a praiseworthy

degree is characteristic of the general life of the school." When a Headmaster has survived two General Inspections he is considered unlucky to face a third; so may it be.

Mr. Gordon Mead left us, after eight years' service, in December, 1959, to take up a teaching post in Jamaica. He had been a man of many parts; Junior Dramatics, Student Christian Movement, the Madrigal Group and School Journeys engaged his warm interest and spirit of service. The production of "Pygmalion" on the new apron stage was most successful, and in September, 1959, twenty of our original pupils, including three former secretaries of the Old Buckwellians, assembled at the "King's Head," Chigwell, for a re-union dinner, in company with the Chairman of the Governing Body, Mr. B. A. Campbell, the Headmaster, Mr. Scott and Mr. Kenneth Dofort. By a natural sequence we mention the co-option of Colin Bradley (1939-44), Honorary Treasurer of the Old Bucks to the Governing Body, which, at the time of publication, includes three parents of Buckhurst Hill pupils. The decade from 1951-1961 in which our musical life reached such a high standard under Donald Ray ended with his appointment to the Latymer School, Edmonton. He possessed a rare musical and humanistic endowment which had graced and enriched our music for longer than we dared hope. A Michaelmas Fair with a profit of £500 enabled the Swimming Pool Fund to reach a total of £3,400 in four years; the Pool was finished in 1961 and on the 30th June, 1961, the first pupils entered the water. It was officially opened on a warm and sunny afternoon of the 9th September, by Miss Margaret Edwards, Olympic Bronze Medallist and holder of the English native 100 yards Backstroke Championship, and very charming, petite and poised we all found her. Mr. J. M. Scott, Chairman of the Parents' Association, "handed over" the Pool to Alderman Mrs. E. M. Hollis, Chairman of the Education Committee, who at once handed it back to the Headmaster; no one was thrown in but the Staff vicariously saved the Headmaster by competing as a team against the Parents and Old Bucks—a race very properly won by the youngest team.

After a wait of fourteen years the School at last took over a new kitchen and a new Music Room; gone at last were the long tables and benches, replaced by family units, and the Dining Hall acquired a very pleasant new look. The Biology Laboratory, too, was enlarged. Mr. Scott at last, after twenty-three years, was given his own room. With the ever increasing expansion of education in more and wider fields the staffing situation in every type of school became more and more tight; at the end of 1962 our Senior English Master, Derek Dutton, on his appointment as Headmaster of Richmond Grammar School, Yorkshire, became the fifth member of Staff to be so promoted; Morley Hattam left after six years—a tribute to the pleasant retentiveness of the school since he stayed

twice as long as he had first intended — to enter Salisbury Theological College, and Derek Heater was quickly snapped up by the first training College, Brighton, to which he had applied. Mr. Hattam's loss was mitigated by the appointment of one of his former pupils, Eric Franklin, in his place, and it must not be forgotten to record the appointment of Gérard Héry who had first glowed upon us as a French Assistant.

Michael Norgett, the Head Boy in 1960-61, won a Demysip in Chemistry to Magdalen College, Oxford, entitling him to half the daily bread and water of a Fellow of the College. The Dramatic Society exceeded all previous productions with its performances of "Murder in the Cathedral," with Brian Mountford as a superlatively eloquent Becket. The Chairman of the Governors, Dr. John Pippard, set up what undoubtedly must stand for all time a record for a Governor, of having three sons contemporaneously at the school; previously a new record had been established by the Bazlinton family in having four boys as contemporary pupils of the school. Mention ought to be made here that the Hawker family have had four sons as pupils and that there have been at least four other families, the Whites, the Fleetwoods, the Gilberts and the Johnsons, who have had three brothers at the school. It looks as if the pupilage of a former member of the school will not be achieved in time for recording in this volume; at this moment, July, 1962, the Headmaster has accepted a son of a sister of a former pupil, Ralph Edwards. [Note: July, 1963. The son of Fallowfield, one of the 1938 "originals," has been accepted for September.]

In November, 1961, the school suffered a grievous loss by the death of its Chairman of Governors, Mr. B. A. Campbell, M.B.E., who had been a member of the Governing Body since 1943. The Headmaster described "Bertie" as a true "Friend" whose life's work was in bridging the gap between the generous and the needy. Those of his colleagues who taught with him were shocked and saddened by the sudden death on the same Sunday of the Rev. Harry Graydon; he was a much loved friend of all who met him.

The bleak and ugly outlines of the R.A.F. "establishment" next to us were revealed in all their starkness by the felling of the protective line of elms alongside the northern boundary of the playing field; a symbolic defiance and restitution was made by the planting of 18 saplings along the fence, making a total of 128 trees planted since 1950. Our cricket was transferred from the ever reliable and fastidious hands of Mr. Samways to the equally scrupulous control of Mr. Whaler. Paul Booth became our first junior international athlete by hurdling against France and in the late summer of 1962 we had the distinction of having two National Schools' Champions in John Myers in the Triple Jump, and Peter Aston in Throwing the Hammer, the latter going on to win the Amateur Athletic Association's Junior Championship in the same virile event.

The production of Eliot's "Murder in the Cathedral" by Derek Dutton was the most ambitious and perhaps the most successful of our senior productions, and was made memorable by the liturgical eloquence of Brian Mountford as Becket and by the excellence of the junior Chorus trained by Norman Beer. In boldness this was perhaps surpassed by the following production of Brecht's "Galileo," the name part of which was carried off triumphantly by Martin Frizelle whose splendid voice has throughout his school career delighted those privileged to hear it.

So far the school year 1962-63 has made itself memorable by the severity and duration of the bitterly cold spell which started in mid-December and lasted to mid-March. Games of all kinds were interrupted for ten weeks, daily living became a test of survival and the school just managed to continue without break. One felt sorry for those senior members of the Football and Hockey elevens robbed of their last school games. Prior to the big freeze we were honoured at Speech Day by the recently appointed Vice-Chancellor of the University of Essex, Dr. A. E. Sloman, speaking to his first school audience in Essex. The Old Buckwellians resolved to undertake the serious financial responsibility of leasing its own Sports Ground on which all its sporting activities could be concentrated, and to build a seven thousand pounds Pavilion; the initial response of many to the Founder Member Scheme has been most encouraging and the Parents' Association agreed to organise a Bazaar on 15th June which produced a net profit of £500.

After a very chilly May, the opening week of June gave us one of the loveliest Saturdays imaginable for our twenty-fourth Sports Day; the senior 100 yards record of 10.6 sec. which Malcolm Taylor had made in 1952, was easily broken by Paul Sweet, in 10.2 secs.

By this time the Headmaster had been given the names of 76 candidates who had gained admission to the twenty-sixth entry to the school thus raising the total number of boys admitted in the first twenty-five years to 2,744.

The Editor of the 'little' Magazine has hinted at the likely changes in the pattern of education in the next twenty-five years. Certainly, change is very much in the air and it is certain that at the celebration of our golden jubilee in 1988 the pattern will be different. It may be that the age of admission to secondary schools will be deferred to thirteen, with a revised admission to advanced courses at fifteen or sixteen. This school may become a Sixth-Form College—mixed—or it may become more comprehensive than it is at present. Whatever the set-up, this school will be ready to adjust its means to new ends, its traditions and outlook, to the demands to be made upon it in the confidence based on its

achievements, to which so many have contributed. We thank all those who have shared in the edification of a new school, and we hope that what has been written above may have given them as their reward a pride of belonging and a sense of achievement.

J. H. T.

It was on the afternoon of Monday 16th May, 1938, that I first met J.H.T. as Headmaster elect of the new Buckhurst Hill County High School. The meeting took place, I remember, in a small annexe to one of the Council rooms at the Council Offices in Loughton, and was a preliminary to an interview with the Governors of the school. The outcome was that I was offered the very first teaching appointment to the new school in Roding Lane which I gladly accepted; and this was the beginning of the long and happy association which has run to a Silver Jubilee. Inadequate though I know my pen to be to pay a just tribute to such a friend and colleague as I have enjoyed in J.H.T. over these twenty-five years, nevertheless I feel it is both a duty and privilege to which I have a unique and unchallenged claim.

A grand new school with eighty-nine splendid little elevenpluses was to be a wonderful adventure, but, alas, first the gathering clouds followed so soon by the breaking of the storm of World War II provided at first a cruel disillusionment. The war years were to be a severe test of the resources of Headmaster and Staff alike, but J.H.T.'s irrepressible optimism and enthusiasm played a paramount part in tiding over those difficult years to bring us to a future which was destined to bring profound changes in the way of life and not least in the realm of education; but here again we found we had a leader who accepted change as no more than a new opportunity for realising those ideals on which he believed his school should be built. Dedication is not too strong a word to describe J.H.T.'s devotion to his school, not merely as an institution but as a vital community. The ease and grace with which he identifies himself with any and every boy's problem has always commanded my admiration. He has always shown himself to be more than equal to the increasingly difficult task not only of knowing all that goes on in the School, but following it with sympathy and understanding and more often than not active participation. Parents and Old Boys, I know, have been encouraged and inspired by the manner in which he has supported their endeavours. Little wonder that in recent years both the County and Divisional Education Committees have sought the benefit of his knowledge and wisdom. The most recent testimony to the esteem in which his counsel is held is the invitation to join the Governing Body of the new University of Essex. A relatively trivial matter, though none the less a record I imagine, is the fact that in nearly twenty-five

years he has only been absent from school through illness for a mere three days. This robust good health of his follows a fine tradition. That thoroughly good and admirable old gentleman, his father, all but reached his ninety-second birthday. Whilst we mourned his death in February this year we could also rejoice to know that his was a life which was and will always be a shining example to his fellows.

I am sure it is the sincerest wish of all those who have the continued good fortune of the Buckhurst Hill County High School at heart that J.H.T. will continue to serve it in the years to come with undiminished inspiration and zeal. F.A.S.

B. H. CHASE — 1938-45

No one is again likely to spend his seven years at school in the shadow of war. It is true, of course, that our first year was one of nominal peace but its imminence was obvious even to us; they don't give you a gas-mask for nothing.

When the war began the Army took over the school, though for what purpose I never understood. Many boys were evacuated to safer areas and new schools, though others, who like myself lived far enough from London to be considered safe, were left without a school. So for a couple of months we met in "Groups" — a quaint but effective system in which we were taught by hand-fuls in clusters of private houses. Pretty hard work it seemed at the time, too, for much of it had to be homework, but no doubt much harder for tutor than student. However, the Army were soon levered out of the school again, the evacuees drifted back, and we returned to a more or less normal existence. The main excitement was our occasional need to "take cover." The long underground shelters between the dining hall and the gates, redolent of boys and damp concrete, were admirable from our point of view — quite unsuitable for teaching but ideal for bawdy singing. Our rendering of "Keyhole" (Choirmaster, Des Slade) was superb, and echoes in my ears yet. By contrast, the later surface shelters on the edge of the playground had two distinct disadvantages. Firstly, when the nearby anti-aircraft guns fired it was like sitting inside a drum at the Aldershot Tattoo and secondly, when the guns were silent lessons could be continued *in situ*. I can well remember being introduced in them, by means of the jam roly-poly approach, to Specific Heat and Thermal Capacity. How many can still distinguish between them?

When we reached the mature age of sixteen and went into the VIth we were allowed (nay encouraged) to assist in "Firewatching," two boys and one member of staff being on duty each night. It was a fine arrangement. Not only did we get paid for it (about 1/-

per hour of darkness, as far as I can remember) but it gave ample scope for entertainment — like cycling along corridors, exploring the tower and the service tunnels under the floor. At this period in the war the job was usually a sinecure, but not always. Peter Hodder and I were on duty one night when incendiaries were showered around the school. Luckily, of the four that hit the building, one failed to ignite and the other three (with not much deterrent from us) burnt themselves out harmlessly. Luck was with us again on the following morning when, with curiosity getting the better of judgment, Peter and I successfully dismantled a few unexploded ones in a laboratory prep. room.

Quite early in the war the motor-mower had been "sundered wide" by a direct hit from a small bomb while an oil-bomb made a temporary mess of some grass, but it was not until July, 1944, that the school suffered any real damage. A flying-bomb exploded just outside the school gates. Mr. Beresford, the caretaker, was tragically blinded and his family cut by flying glass. The school itself lost a great many tiles and windows but no boy was hurt. We had broken up the previous day. It is hard to imagine the weight of responsibility borne by the Head in times like these.

It is unusual to be one of the first batch at a brand new school, and I wish I could tell you what it was like on the first day. I can't for I have no clear memory of it; but one of the first memories I do have is of Fred Scott establishing his habit of marching briskly into class and saying, "Rough books out. Numbers one to ten. Question one. What is . . ." Particularly at the beginning, when we were small and few, the school seemed vast. Much of it was bare, untrudden and unexplored (perhaps that is why we later felt the urge to explore it!) and morning assembly was like a matinee performance of an unpopular play. I don't think we appreciated the good fortune of having none senior to us at any stage; of having prefects chosen only from our own ranks. Nor did the opportunity to create tradition seem more than Speech Day piety, but the ability to see oneself in true perspective is rare enough at any age.

I don't think I positively enjoyed school until I went into the Science Sixth (and not always then!). I was by nature shy and disliked having to recite poetry, hated the occasional speech on a prepared subject, and even more the threat of a brief solo in singing! In the Sixth these hazards were largely past, and I was reminded less often of the poor quality of my handwriting, and could concentrate on the subjects that really interested me. Even so, the memories here are a mixed lot and mostly trifles. There was the H₂S apparatus that never gave enough H₂S and later spitefully gurgled its foul liquors on to the fume cupboard floor, and the unorthodox experiment of (I think) Hart who tried the effect of nitric acid on sodium to the noticeable detriment of the

ceiling. The physics was less adventurous and my main recollections are of the smell of St. Bruno tobacco and of the precision of Fred Scott's presentation and his insistence on the use of the correct units. Both pure and applied maths seemed relatively light-hearted but a little of each seems to have stayed in my mind. I doubt if I could solve some of those differential equations we juggled with but I fancy I could still calculate the force in the towing-bar of one of those mythical frictionless steam-engines accelerating up a gentle slope with a load of trucks weighing x tons.

Many of my recollections involve that "pillar of strength" Tony Flower, if only because time and again he got me out of a fix when I didn't know precisely what our homework was. Many's the hand of crib and pontoon I had with him, too, both on and off the playing field. Then there was the time he arranged the accidental breaking of the middle pane of the VIth form door (it was ugly and needed replacing) but missed. He also craves memory as the author of one of the shortest essays ever: we were set to write one on "What is Feudalism?" He wrote "I don't know"—and got away with it!

What do these reminiscences amount to? Certainly not a balanced account since so much is left out. For many they must seem shallow trifles of but passing interest; for a few they may evoke more memories and a "Yes, I remember now, so he did; and what about the time old . . . ?" But for me they are the tips of mountain peaks, isolated yet related, and part of a cloud-covered range of experience that only I have lived or can ever live. A fine seven years it was. May my children fare as well.

D. C. GORICK — 1943-1951

My memories of school are almost all pleasant, which is as it should be, but very disordered and I crave the reader's indulgence.

Several of the Staff who have been so well known in recent years were already at the school in 1943 — Mr. Wigley and Mr. Scott — or arrived soon afterwards, Mr. Sillis, Mr. Samways and Mr. Leek. I well remember the first morning that Mr. Sillis spent in the school since I was in the 1a who greeted him before assembly in room 1 on his arrival. The Staff in those days was continually changing because of the war with detrimental effects on our studies at times. After three changes of maths, staff in a brief space "Basher" Ward announced in my form that we would have to begin again at the beginning of the first year work, after two years in the school! The war brings other memories; geography lessons with Miss Rayner and her spaniel; trekking to the shelters, now

changing rooms and stores; breaking up in 1944 a fortnight earlier than usual for the summer holidays. This last was the occasion when a "doodlebug" landed on the Caretaker's house, only a day after the early end to the term. It was only later that I realised the tragedy that had occurred for Mr. Beresford and his family and the boys' good fortune in not being at lunch in the dining hall on that day. At the time I revelled in the joys of an extra fortnight's holiday.

Many of my memories are of occasions where the perverseness of boy's humour is revealed. "Butch" Goodchild conducting the school orchestra of those days and falling from the rostrum; the rumour that Mr. Genser, an Austrian teaching German in the war period, had been apprehended for trespass, crossing one of French's fields as he cycled to school; keeping a record of the number of times members of Staff used the word "principle" or "Principal," a silly prank which lasted for several days; the placing of "mock election" posters on the tower above the library, a roof climbing exploit which at the time interested the junior boys far more than the political ideas of the 1945 election candidates.

School sporting activities which interested me most were cricket and football and, as I lived not far away, I often stayed after school to watch House matches. I have a vivid memory of "Polly" Price hitting out lustily on a late summer afternoon. I remember Flower, the School Captain, massive in build, with his weather beaten and much shrunken cap perched high upon his head, settling into the crease and also surprisingly agile as it seemed to me when he played full-back for Forest House. I was mostly insufficiently skilled at any sport to play for the school and I can remember being linesman for the under 14 XI and hoping for a whole year that in one match I would play!

Then, as now, the Staff Match was a source of great interest. Who would play? Were any of the new Staff any good? How many would John Gray slide-tackle into the mud? I can remember Mr. Scott as full back, Mr. Lees, Mr. Leek and Mr. Graydon all making sensational debuts, the Headmaster and Mr. Romans playing for the Staff Cricket XI, the latter a Minor Counties cricketer who on one occasion scored a half-century against the school, which seemed a considerable feat on the school wicket as we knew it then. I have always considered cricket the more interesting game and the advent of Mr. Samways' left-arm slows from behind the umpire and Mr. Dolman's fiery medium pace delivered from an arm which swung like a menacing pendulum as he raced to the wicket aroused the interest of the critical spectators and brought many a grin to their faces. I think it was the unpredictable element which entered the game at such moments which made us await them eagerly.

The cross-country I remember, too, without bitterness it sur-

prises me to discover, for in those days it often seemed a compulsory purgatory. Sports Day was a great annual event with highlights such as Bryett's sprinting and long jumping, Tarlton's javelin throwing record, Cook's sprinting and Deeker's pole vaulting. I can also remember making my only competitive appearance, at my last Sports Day, and the least said of that the better.

The School societies flourished and my memories are dictated by my interests at the time. Dramatic Society productions by Miss Crook and later by Mr. Sillis: Play Readings in the Geography Room: Historical Society outings led by Mr. Wigley, I still remember climbing the Monument: Debates and S.C.M. To these extra-curricular activities I owe an enormous debt and to those who organised them. In addition school outings and holidays organised by Mr. McCollin began in my last years at school and I shall never forget an Easter walking holiday in the Yorkshire dales in 1951, nor will anyone else who tramped twenty miles on the first day through pouring rain.

Speech Days came and went and whoever the guest of honour might be one was assured of a veritable tour de force when the Headmaster made his survey of the year's progress. I found this more entertaining than the guest's speech on several occasions. Two guests I do remember; Sir Pelham Warner who described the first cricket match in Argentina and the use of the verb "eliminado" for bowled out, and Mr. Richard Crossman, M.P., whose advice to school leavers found an annual echo in the National Coal Board advertisement at the back of the School Magazine.

Most of my school memories seem non-academic but classroom incidents have their place: Mr. May's shop in Room 1 where eager first formers competed to gain points with the aid of French dictionaries purchasing all manner of goods from boxes of matches to Epsom salts! Mr. Dolman's energetic demonstration of mathematical mysteries: Mr. Sillis' comments on history essays—"Ugh!" and infamous "sketch" maps of European history. The Sixth Form Forum began while I was at school and had an excellent and varied programme and French plays from time to time added a touch of variety and embarrassment on one occasion to the academic programme.

It was in the Sixth Form that one learned to appreciate to the full the extent to which the Staff worked to help us. There it was that one came to know more closely those who had seemed distant and even forbidding in the lower school. I well remember conversations with Mr. Steele when I was in the Sixth Scholarship which revealed to me his warmth and human understanding which the middle school boy has no opportunity of knowing. This was true of all other members of Staff who taught me in the Sixth Form; Mr. Moore, Mr. Sillis, Mr. Samways, Mr. Irving and Mr. Graydon, and Mr. Wigley as Sixth Modern Form Master and history master

were involved in a personal encounter within the confines of Room 23. Herein lies one of the greatest values of Sixth Form education—the encounter of man and man—albeit the very young man and his teacher through their particular studies. It is a great pity to my mind that, with enlarged Sixth Forms today, classes have become so large as to reduce the possibility of this close relationship; on the science side particularly so much is reduced to lecturing by sheer weight of numbers.

I would like to thank all those who taught in the school from 1943-51, on behalf of all those who sat at their feet. We may not all have been appreciative at the time but gratitude grows with the years. I would also like to include those who worked behind the scenes of whom I remember particularly Mr. T. H. Knight who was Chairman of the Governors at that time and revealed to me his humility and his great affection for the school and the Headmaster in a conversation after the Russell Cup Sports in 1951. Above all I realise our debt to the Headmaster who worked so successfully to create a school of whose traditions we can all be justly proud.

I fear I have scarcely done justice to the school in my day but I feel certain that my contemporaries look back nostalgically and gratefully to their years by Roding Stream.

B. DIMITRIOU 1952-59

Recalling one's schooldays can be tedious for other people and I am not sure that I have avoided this trap. Anyway, I should like to do two things; first to say something of those memories that are prominent and, secondly, to say what I now think about my education.

Roding Lane joins the school to the rest of the 'City' and its features have impregnated my mind. Whereas, in the Sixth, I often wished the lane out of existence while cycling to school with minutes to spare, in the First year I explored its every nook and cranny. The parallel ditches, enclosed by a natural tunnel of undergrowth, and the brickwork under Roding Bridge were as familiar as the pavement. In the Second year, it was the Roding's banks that attracted my attention, while by the Third year, I was walking home over the fields to Debden. Soon my knowledge was extended to the surrounding countryside but, this time, the pace was a little faster as I ran the five mile senior Cross-country course. On these occasions every yard engaged my interest—especially when the plain was ankle deep in frozen water. One mile of Roding Lane seemed to effect seclusion from the noise and concrete of the 'City'.

The School Plays also attracted my interest. From the early years I best remember Mr. Mead's interval monologues—"Arold of 'Astings" for example—while we sipped weak orange juice

between the laughter. The preparation and rehearsals matched in importance the footlight dazzling performance; as an extra, daubed with powder paint, I found the plays incomprehensible. In the Sixth, I was given the part of Hortensio in the "Taming of the Shrew". While we rehearsed every step on that minute stage, a certain camaraderie developed — it almost made rehearsing an end in itself.

On the first night a strange thing happened; I forgot the words but said them because they were the most natural thing to say in the circumstances! The play had fallen together with a life of its own which it had lacked in fragmented rehearsals. The play in the following year was "Julius Caesar" and I was selected to play Mark Antony. The role is easily 'hammed' and not so well interwoven with the other parts as was Hortensio's. Still, it was exhilarating to speak powerful words such as: 'A curse shall light upon the limbs of men.' I shall always remember how the tomato sauce we used at Caesar's assassination stank to high heaven. With examinations over, rehearsing the Sixth form play, "The Caine Mutiny", showed me the intricate difficulties of putting a play together and demonstrated that each actor must bestow his own personality on a role if it is to come alive.

My formal education, on reflection, falls into two parts. The first five years saw my intellectual skills develop and basic notions grow. The analytical and logical clarity with which History, Geography, French and Chemistry were taught gave my mind a style of thinking. Now, I am frightened by the results I then produced — and often cannot copy today. The French I learnt has stood me in good stead when travelling abroad and the History and Geography provided firm bases for further studies; Mathematics is now a closed book but I suspect this to be an emotional block.

In the Sixth form, a 'renaissance' occurred after release from the burden of 'O' Level examinations.

'Ah, strangely comes an onset of delight,
Invading all my senses as I gaze:
Young, sacred bliss-of-life springs at the sight
And fires my blood in all its branching ways.
Was it a god who made this mystic scroll
To touch my spirit's tumult with its healing
And fill my wretched heart with joyous feeling
And bring the secret world before my soul,
The hidden drive of Nature's force revealing?
Myself a god? — With lightened vision's leap
I read the riddle of the symbols, hear
The looms of Nature's might that never sleep,
And know at last things spoken of the seer.'

Those things which I had previously known took on a new life and meaning and the desire to know everything awakened within me. I received a stimulus in this direction as we read and listened to "Under Milk Wood," "Murder in the Cathedral" and "Pygmalion" in the General English periods. Perhaps English rather than Economics would have better balanced my choice of specialist subjects. Art and Music appreciation periods added to this stimulus while R.I. periods provoked a chain reaction in my moral thinking which later broke to the surface.

The second year Sixth saw this enthusiasm transferred to Economics which I tried to master in pursuing each particular point to its ultimate solution. In this I failed, as was inevitable at that level, and this failure gave rise to different feelings and experiences.

'Shall I then rank with gods? Too well I feel
My kinship with the worm, who bores the soil,
Who feeds on dust until the wanderer's bed
Gives sepulture to all his care and toil.
Is it not dust that fills my hundred shelves
And walls me in like any pendant hack?
Fellow of moth that flits and worm that delves,
I drag my life through learned bric-a-brac.
And shall I here discover what I lack,
And learn, by reading countless volumes through
That mortals mostly live on misery's rack
That happiness is known to just a few?'

Thus I learnt that striving is essential to life and that surrender to passivity is an abdication of one's humanity. As Goethe says in his 'Faust':

'The things that men inherit come alone
To true possession by the spirit's toil.'

M. N. FRIZELLE, 1955 - 63

To be asked, so soon after joining the ranks of the Old Buckwellians, to gather together coherently one's random impressions of the several aspects of School life is a daunting proposition. That many-sided institution "School" has, after all, had an almost exclusive claim on my time for the last eight years and obviously I cannot pretend to give anything like a complete picture, or that my opinions will not alter—for only the passage of time will sift the ephemeral from the permanent and reveal what ingredients of School life have been of lasting importance. On the other hand, perhaps I can take consolation from the fact that my impressions, although rough-hewn, are fresh and unobscured by the golden patina which nostalgia is apt to cast upon any experience.

I suppose that, to everyone, School must appear something of a cocktail, and the relative importance which different people attach

to its many ingredients gives the key to their attitude towards the concoction itself. To some, School represents primarily an educational cramming machine; to others, a substitute Plaza dello Sport; to others, a convenient social rendez-vous (this group is a diffuse one—embracing the Club-Room sophisticates of the Sixth Form, and the more boisterous atmosphere which characterises the Fifth Form corridors in free periods); to some, it is a concert-hall, a stage or a forum; and to the most extreme, a wall of repressive authority which must by the most spectacular means possible, be undermined. One could extend this list almost indefinitely. In the approach of most people these attitudes are combined—in varying proportions—and certainly those who restrict themselves to one single ingredient are the biggest bores in the School. Evidently their wine is heady.

Thus, the know-all of one particular sphere is usually a less attractive figure than the all-rounder who is jack of many, but idiot in some. A proficient bassoonist-cricketer-comedian in my own year springs immediately to mind. His complete incompetence in General Science which led to moments such as the occasion when he responded to a summons by the Chemistry master to name all the elements he could think of, by suggesting, with ingenuous blandness, “String”—became legendary. “Oh the difference man to man” is a quotation which is, happily, true of school characters.

Moreover, everyone displays subtle modifications in inclination as he progresses up the school ladder. Thus, when looking back to the first and second forms, and recalling how one used almost to bounce with keenness, one realises, with embarrassment, how disconcerting to others this must have been at times. With the advent of the third year, of course, disenchantment sets in and a down-to-earth cynicism towards anything which cannot be immediately justified as enjoyable or really necessary. At this stage, the more subjective raptures of inspired masters tend to draw unimpressed, if unspoken, responses like “So what do I care?” In the Sixth Form one becomes an organiser and is apt to forget that second-year eagerness soon rubs off. Consequently, the Sixth Form can be exasperating.

Of course, every Sixth Former worth his salt knows that his venerable age and the patriarchal maturity which accompanies it—separates him from the untouchable plebs . . . yet one can't quite shake off a certain uneasiness. Is it merely imagination, or were those distant figures who comprised the Sixth Form in one's own days as a first-former really as big as they seemed—being assuredly much bigger than one's own contemporaries (who don't seem to have changed *that* much) are now . . . Re-assurance comes, however, when with great satisfaction, one notes that first formers, are involuntarily addressing one as “sir.”

Not only does one's own viewpoint change, but the School itself has, in my time at least, been in a continual state of flux. Building operations on the fabric of the school, in the construction of the new biology labs., the swimming pool, the cricket pavilion, the new dining hall and kitchen, and in the laying of the sewage-pipe across the cricket square have afforded endless pleasures to those, like myself, who like to watch others working.

These material alterations have been paralleled by changes in school routine. My time at school has seen the emancipation of the Sixth Form car owners; the introduction of Late Detention and those wretched lunch tickets; and, at long last, the procession of clumsy-footed, splay-kneed, baritone females across our stage is to be checked—temporarily at least—and real girls are to be imported for the Sixth Form Play this year.

Yet despite this unending process of change one of the chief interests of anyone connected in any way with the school in these its formative years must surely be in the noting of the gradual evolution of traditions peculiar to the School.

Already, the recognition of the quality of the School's scholarship is manifest in the now regular procession of O.B.s to the Universities, and in the pull of the School's name at certain of these colleges. The annual fixture with Corinthian-Casuals, too, is a footballing status symbol of some moment. But it has always been a disappointment to me that the school's reputation for cricket has not blossomed as rapidly or as spectacularly as for these other activities—and certainly it bears no relation to the great promise and ability displayed by the best of our cricketers over the years. School teams have too often been blighted with that worst of team failings—complete dependence on the brilliance of one or two individuals. The basic trouble is that the climate of the school is a hostile one—the determined band of cricket lovers in the school has always, as far as I can remember, had to contend with a moronic, unthinking conditioned reaction to the word “cricket”—it is “too slow,” “too static” and it “takes too long.”

Even if such people are blind to the subtler attractions of the first-class game, they cannot reasonably level these charges of dullness against school cricket, where the scoring rate is generally fast and the tendency for the ball to hold the ascendancy over the bat is a sure guarantee of good spectator cricket.

Perhaps, it is unfortunate that for many people their first (and often their last) introduction to cricket is on games days at school. Understandably, the exasperation of playing a game chopped up into hour long sessions, separated by eight day adjournments for school work, coupled with the roughness of the wickets, is an experience which is likely to give a misleading impression of the game. Even the stars and devotees of the school team do not really

have the opportunity to realise their full potential as match wickets tend to be a little unpredictable. The obvious remedy is longer games periods, really good net facilities and proper pre-season attention to the table. Both the cricket masters I have known have been acutely sensitive to these needs, but impotent to implement their plans because of the pressure under which the groundsman works and the exigencies of the budget which is forced upon them by dependence upon an Education Authority grant.

It is for these reasons that some of the best cricketers to come out of the school have not really "come good" until after leaving school. Alan Webb, who did not even make the school 2nd XI and afterwards played for the Club Cricket Conference, is the classic example. The loss to school cricket in this way is immense.

One attempted remedy has been the provision of bituturf wickets, but I have never felt a game played on one of these to be really cricket—and I am unconvinced as to their alleged safety, as the sole serious injury which I saw in school cricket took place on one of these. But a good concrete and matting wicket is I am sure the best possible wicket for net practice. While on this subject, though, I shall always savour the memory of the Royal Liberty Captain solemnly telling me, as we went out to toss up before a Junior Colts game, that they had "a new compost wicket . . . !"

The enjoyment of school cricket does not stem purely from on-the-field activities, of course, the social side is just as important. In particular, I remember my first encounter with the Buckwellian predilection for bawdy songs, on a return journey from a match in Harlow. In a packed tube carriage, one of our number suddenly had a brain storm and insisted, despite all our hypocritical attempts to suppress him, on rendering at the top of his voice a deeply personal version of "Yankee Doodle."

One's awareness of what is changing in school life and of the growth of tradition is, I suppose, bound to lead to speculation about the future. To try to express my debt of gratitude to the School, even at this stage, would probably make me lapse into a stream of clichés, meaningful to me alone. Suffice it to say, then that when I wonder "will the saplings in the school drive ever become gnarled old giants?" I will be interested enough to come back and see.

UNIVERSITIES, COLLEGES, AND PLACES OF FURTHER EDUCATION TO WHICH FORMER PUPILS HAVE BEEN ADMITTED

We are grateful to those former pupils to be admitted first to these institutions, for donating the Crests displayed in the Assembly Hall.

Nottingham University	Balliol College, Oxford
Birmingham University	Keble College, Oxford
Worcester Training College	University College of North Staffordshire
Lincoln College, Oxford	Trinity College, Cambridge
University College, Exeter	R.A.F. College, Cranwell
Reading University	Grays Inn of Court
Magdalen College, Oxford	Selwyn College, Cambridge
St. Catharine's College, Cambridge	Borough Road Training College
Bristol University	Guys Hospital Medical School
St. John's College, Cambridge	St. Bartholomew's Hospital Medical College
University College, Oxford	Royal Academy of Music
King's College, London	University College, Swansea
Christ Church, Oxford	King's College, Cambridge
University College, Southampton	Manchester University
Leeds University	Liverpool University
St. Edmund Hall, Oxford	H.M.S. Worcester
Merton College, Oxford	London Royal Free Hospital of Medicine
London Hospital Medical School	National College of Rubber Technology
University College, Leicester	Hull University
New College, Oxford	Durham University
Royal Naval College, Dartmouth	Jesus College, Oxford
Trinity College, Oxford	Jesus College, Cambridge
Royal Veterinary College	Institute of Agriculture, Writtle
Goldsmiths College, London	Sutherland Dental School, Newcastle. University of Durham
Queen Mary College, London	Christ's College, Cambridge
College of St. Mark and St. John, London	Newland's Park Training College
University College, London	Sheffield University
Faraday House	Corpus Christi College, Cambridge
London School of Economics and Political Science, University of London	Aberdeen University
Imperial College of Science and Technology	St. John's College, Oxford
Charing Cross Hospital Medical School	Loughborough College of Physical Education
Hertford College, Oxford	
Fitzwilliam House, Cambridge	

SPORT

The following members of the school have represented Essex in the National Schools' Athletics Championship:

- 1950 E. J. Cook, 100 yards; K. C. Chambers, 440 yards.
- 1951 P. Marsh, 100 yards; R. J. Doe, One Mile; D. Hayward, Long Jump.
- 1952 E. J. Cook, 100 yards; B. Lucas, 440 yards; R. J. Doe, One Mile.
- 1954 A. Wiseman, One Mile.
- 1956 J. Meddings, 880 yards.
- 1957 E. E. Stevenson, 440 yards; E. Verdon, 80 yards Hurdles.
- 1959 C. Chapman, 880 yards.
- 1960 P. Booth, Hurdles; J. Myers, Triple Jump; C. Chapman, One Mile.
- 1961 P. Booth, Hurdles; J. Myers, Triple Jump; P. Sweet, Hurdles.
- 1962 J. Myers, Triple Jump (1st); P. R. G. Aston, Hammer (1st).

John Myers represented the A.A.A. in the Triple Jump against Cambridge University Athletic Club on 7th May, 1963, and Peter Aston won the Hammer in the London Athletic Club's Schools Competition on 26th April, 1963, with a record throw of 192 feet 11 inches, only 9 inches less than the A.A.A. under 19 record. Aston had won in 1962 the A.A.A. Junior Hammer Championship. It should be recorded that two former pupils, R. Bowden and D. Hayward, both Senior A.A.A. coaches, have each coached a "champion" in Aston and Myers.

Boys who have played for Essex Grammar Schools' Football XI (since inception in 1952-53):

- 1952-53 B. R. Saley.
- 1953-54 B. R. Saley.
- 1955-56 J. Saward, D. R. Gower, G. W. Brookes.
- 1956-57 J. Saward.
- 1958-59 A. R. Gathergood.
- 1959-60 E. Moore.
- 1960-61 E. Moore.
- 1962-63 R. C. Goodwin.

The following boys have played for Essex Grammar Schools' Cricket XI:

- 1948-50 R. K. Penny, also Young Amateurs of Essex, Captain.
- 1951 M. R. Cooper.
- 1952 G. R. Lacey.
- 1953-54 A. S. McIntyre.
- 1955 R. F. Spindler, R. W. G. Adams.
- 1958 R. A. Pingree.
- 1959 T. Carter.
- 1960-61 G. J. Rutherford.
- 1962 M. N. Frizelle, R. C. Goodwin.

ACADEMIC AWARDS

As mentioned above, degree results to date were reported in the Twenty-First Birthday "Roding" and space precludes a supplemented repetition. Approximately 202 former pupils have obtained university degrees, and below are given the names of those who have obtained first class Honours degrees.

	<i>Subject</i>	<i>University</i>
1945 B. H. Chase, Ph.D.	Physics	London
1946 A. C. Price	Modern History	Oxford
1951 A. E. Willingale	Divinity	London
1952 J. E. Martin	Geography	London
1952 J. R. Ringrose, Ph.D.	Wrangler, Maths Tripos	Cambridge
1953 C. H. Selby, Ph.D.	Botany	London
1953 J. A. Burrow	English Language and Literature	Oxford
1953 C. E. Cocking	Bio-Chemistry	Bristol
1953 M. A. Hollingsworth	Aero-engineering	Southampton
1954 J. F. Davis, Ph.D.	Geography	London
1954 P. Levine	Chemical Engineering	London
1957 R. C. Landbeck	Physics	Southampton
1957 B. E. F. Macefield	Natural Sciences Special Physics, 1961	Cambridge London
1958 B. P. Tong	Natural Sciences	Cambridge
1958 L. A. Crapnell	Maths Tripos Part I	Cambridge
1960 N. E. Wilkins	French	Nottingham
1960 B. H. Richards	Mechanical Sciences	Cambridge
1960 J. A. Johnson	Mathematics	Manchester
1960 P. S. Smith	Physiology	London

Geoffrey Hunt "passed out" first class from the Britannia Royal Naval College, Dartmouth. At the very youthful age of twenty-five Leslie Gooderham has achieved a Fellowship of the Institute of Actuaries. Dr. C. H. Selby is our sole Her Majesty's Inspector.

The following have taken up university appointments:

D. G. Wilson	1938-43	Royal College of Art, Edinburgh.
D. J. Boatman	1938-45	Hull University.
J. E. Martin	1940-45	London School of Economics and Political Science.
J. A. Burrow	1943-50	Jesus College, Oxford.
J. R. Ringrose	1943-50	St. John's College, Cambridge, and King's College, Newcastle-on-Tyne.
K. F. Joysey	1943-46	Lecturer, University of Cambridge, Department of Zoology.
J. F. Davis	1944-51	Birkbeck College, London.
J. W. Robinson	1945-51	Nebraska University, U.S.A.
N. E. Wilkins	1948-55	St. John's College, Newfoundland.

SCHOLARSHIP AWARDS

(C.M.S. = County Major Scholarship)

- 1945** B. H. Chase State Science Bursary, County Major Scholarship, King's College, London.
F. J. Wall State Science Bursary, C.M.S., King's College, London.
S. A. Bryant C.M.S., University College, Oxford.
B. A. Tarlton C.M.S., University College, Oxford.
- 1946** A. E. Willingale Exhibition, Queen Mary College, London.
J. R. Fricker C.M.S., University College, Southampton.
K. A. Joysey C.M.S., University College, London.
A. C. Price C.M.S., University College, Oxford.
- 1947** G. M. Bennett C.M.S.
R. C. L. Druce C.M.S., University College, London.
R. P. R. Hunt Maxwell Scholarship, Faraday House, London.
G. B. Mummery C.M.S., University College, Leicester.
D. W. Vere State Scholarship, C.M.S., London Hospital Medical School, Price Scholarship.
- 1948** J. Tilly State Scholarship, St. Catharine's College, Cambridge.
J. Parry Special Entry Cadetship (at 17½ years), Royal Naval College, Dartmouth.
- 1949** G. W. G. Hunt Special Entry Cadetship (at 16 years), Royal Naval College, Dartmouth.
S. J. Gilbert Open Scholarship in English, Lincoln College, Oxford.
A. F. Boyce C.M.S., Magdalen College, Oxford.
J. A. Burrow State Scholarship, Christ Church, Oxford.
D. R. Chapman C.M.S., University College, Oxford.
P. L. Hickman Open Scholarship in Mathematics, Nottingham University.
P. A. Tarran Open Scholarship in Engineering, University College, Southampton.
A. F. Brown Special Entry Cadetship (at 16 years), Royal Naval College, Dartmouth.
J. R. Ringrose Major Open Scholarship in Mathematics, St. John's College, Cambridge.
- 1950** M. A. Hollingsworth Open Scholarship in Engineering, University College, Southampton
R. K. Penny Open Scholarship in Engineering, University College, Southampton
C. E. Cocking State Scholarship, Bristol University.
J. F. Davis Open Scholarship in Geography, London School of Economics.
D. C. Gorick C.M.S., Reading University.
M. D. P. Gorman C.M.S.
D. J. Walker Open Scholarship in History, Trinity College, Oxford.
A. G. H. Wright Open Exhibition in Modern History, Merton College, Oxford.
- 1951** D. Palmer C.M.S., University College, Southampton.
P. Levine State Scholarship, Imperial College of Science, London.
S. J. Cooper C.M.S., Imperial College of Science, London.
- 1952** E. J. Gold State Scholarship, University College, London.
L. J. Burrill State Scholarship, University College, London.
C. T. Matthews C.M.S., Queen Mary College, London.
D. Greenaway C.M.S., Birmingham University.

- 1953** R. F. Mayo State Scholarship, St. John's College, Cambridge.
B. P. Tong State Scholarship, St. John's College, Cambridge.
D. E. Hoffman C.M.S., King's College, London.
G. Milburn C.M.S., Queen Mary College, London.
- 1954** M. Davey State Scholarship, Queen Mary College, London.
E. D. Crook C.M.S., Balliol College, Oxford.
I. A. Donaldson The Baring "Essex" Scholarship in Modern History, Hertford College, Oxford.
B. E. F. Macefield State Scholarship, St. Catharine's College, Cambridge.
L. A. Crapnell C.M.S.
- 1955** L. A. Crapnell State Scholarship, Trinity College, Cambridge.
D. P. Onwood State Scholarship, Balliol College, Oxford.
B. M. Davis State Scholarship, London School of Economics.
E. J. Hobdell C.M.S., Birmingham University.
G. R. J. Masters C.M.S., Balliol College, Oxford.
D. A. Yeowell C.M.S., Bristol University.
P. A. Thomas C.M.S.
B. K. Hunter Baring Scholarship in Modern History, Hertford College, Oxford.
R. W. G. Adams Cadetship, R.A.F. College, Cranwell.
- 1956** M. G. Mullins Sir Louis Stuart Exhibition in Modern History, Balliol College, Oxford.
D. G. Browning State Scholarship, London School of Economics.
J. H. Beard C.M.S., Southampton University.
D. J. Lee C.M.S., London School of Economics.
C. F. Aplin C.M.S., Birmingham University.
D. I. Cobb C.M.S., Southampton University.
A. J. Daniels C.M.S., Manchester University.
J. F. Drake C.M.S., Nottingham University.
M. E. Leveridge C.M.S., Selwyn College, Cambridge.
M. P. Stewardson C.M.S., St. Bartholomew's Hospital Medical College; Open Exhibition in Natural Sciences, King's College, Cambridge.
A. D. Wilson C.M.S., Manchester University.
B. H. Richards State Scholarship and "Townsend" Scholarship in Natural Sciences, St. John's College, Cambridge.
- 1957** J. A. Johnson State Scholarship, Manchester University.
J. A. Hambley C.M.S., Manchester University.
J. Freeman State Scholarship and Exhibition in Economics, Fitzwilliam House, Cambridge.
R. E. Little C.M.S., Manchester University.
D. Charlesworth Choral Exhibition, Corpus Christi College, Cambridge.
P. G. Cowling C.M.S., Leeds University.
B. W. Tidiman C.M.S., Reading University.
- 1958** R. S. Lowery C.M.S., Hull University.
S. D. W. Norton C.M.S., King's College, London.
P. M. Richards C.M.S., Exeter University.
J. Hayden C.M.S., Jesus College, Cambridge.
R. L. Connell C.M.S., St. Catharine's College, Cambridge.
P. Mercer State Scholarship and Open Exhibition in English, Trinity College, Cambridge.

1959	W. A. Painter	Open Exhibition in English, Southampton University.
	M. E. Bernstock	C.M.S., Leeds University.
	J. M. Bull	C.M.S., Reading University.
	J. C. Chapman	C.M.S., Birmingham University.
	B. Dimitriou	C.M.S., London School of Economics.
	A. R. Gathergood	C.M.S., Reading University.
	D. R. Maskell	C.M.S., University College, London.
	P. W. Leveridge	C.M.S., Bristol University.
	J. F. Hawker	C.M.S., Birmingham University.
1960	G. C. Bywater	State Scholarship, Honorary.
	R. Harrington	State Scholarship, Southampton University.
	R. W. Burr	C.M.S., Exeter University.
	A. M. Ellis	C.M.S., Hull University.
	J. W. C. Gerrish	C.M.S., Reading University.
	J. D. Hamshere	C.M.S., Birmingham University.
	H. R. Lloyd	C.M.S., University College, London.
	P. Robjant	C.M.S., St. Catharine's College, Cambridge.
1961	M. F. Claydon	Open Exhibition in Chemistry, Southampton University.
	M. H. Maple	State Scholarship and Major Open Scholarship in Mathematics, St. Catharine's College, Cambridge.
	M. J. Norgett	Demyship in Chemistry, Magdalen College, Oxford. State Scholarship.
	R. E. Crawley	State Scholarship, Reading University.
	R. Overy	State Scholarship, Bristol University.
	D. F. Bernhard	C.M.S., Reading University.
	J. D. Lewis	C.M.S., Nottingham University.
	M. J. Lewis	C.M.S., Queen Mary College, London.
	T. J. Hammond	C.M.S., Exeter University.
	A. J. Sargood	C.M.S., Southampton University.
	J. M. Vince	C.M.S., Queen Mary College, London.
	A. J. A. Wilkinson	C.M.S., Southampton University.
	R. A. Smith	Admitted "Upper Yardsman" to Britannia Royal Naval College, Dartmouth.
1962	R. W. F. Yoell	Open Exhibition in Chemistry, Southampton University.
	D. F. B. Pearn	Open Entrance Exhibition in Music, Bristol University.
	R. Atkins	C.M.S., Birmingham University.
	R. Cochrane	C.M.S., Birmingham University.
	C. Cuff	C.M.S., Leeds University.
	I. P. Freeman	C.M.S., Imperial College of Science and Technology, London.
	E. A. Hart	C.M.S., Magdalen College, Oxford.
	R. E. Jones	C.M.S., Exeter University.
	A. M. Scott	C.M.S., Imperial College of Science and Technology, London.
	G. J. Purkis	State Scholarship, Imperial College of Science and Technology, London.
1963	J. R. Roberts	Open Scholarship in English, Leicester University.
	R. C. Goodwin	C.M.S., St. John's College, Oxford.
	P. N. Lammass	College Exhibition in History, Trinity College, Cambridge.

Date	Champion House "Chapman" Memorial Cup	Head Boy	"John Sargent" Cup presented to the best sportsman of the year	"Mallinson" Cup presented to the boy with the year's best record of service to the School
1938/39	—	—	B. McCartney	—
1939/40	—	—	A. S. Chapman	—
1940/41	Forest	—	S. A. Bryett	—
1941/42	Forest	A. S. Chapman	A. W. Flower	—
1942/43	Roding	A. W. Flower	S. A. Bryett	—
1943/44	—	A. W. Flower	D. Hines	—
1944/45	Forest	A. W. Flower	B. A. Tarlton	—
1945/46	Forest	A. C. Price	P. Rattenbury	—
1946/47	Roding	G. M. Bennett	D. Noble	—
1947/48	Hainault	J. Tilly	J. Gray	—
1948/49	Hainault	S. J. Gilbert	R. K. Penny	S. J. Gilbert
1949/50	Hainault	C. E. Cocking	R. K. Penny	R. K. Penny
1950/51	Hainault	D. C. Gorick	M. R. Cooper	A. G. H. Wright
1951/52	Roding	R. J. Doe	G. R. Lacey	R. J. Doe
1952/53	Hainault	G. Milburn	G. Milburn	G. Milburn
1953/54	Forest	E. D. Crook	A. S. McIntyre	D. J. Hayward
1954/55	Hainault	B. E. F. Macefield	R. F. Spindler	B. M. Davis
1955/56	Forest	T. E. Hardiman	D. R. Gower	T. E. Hardiman
1956/57	Hainault	A. D. Wilson	R. E. Little	J. G. Meddings
1957/58	Hainault	P. G. Cowling	J. J. Appleby } B. H. Waud }	D. J. Morris
1958/59	Roding	D. J. Morris	D. T. G. Wilkins	K. A. Hardy
1959/60	Hainault	J. D. Hamshere	E. Moore	J. D. Hamshere
1960/61	Hainault	M. J. Norgett	G. J. Rutherford	G. J. Rutherford
1961/62	Forest	M. N. Frizelle	R. W. Docking	M. N. Frizelle
1962/63	—	K. W. W. Hurley	K. F. Grant	—

Four former pupils have, to date, obtained the Diploma of Technology: B. A. Moore (1949-56), J. R. Greenwood (1949-56), R. A. Langford (1952-57), B. H. Waud (1950-58).

Our medical practitioners are as follows: D. Hines (1938-45), D. W. Vere (1940-47), V. R. Twyman (1942-49), P. S. Smith (1946-54), K. S. Madgwick (1942-49), K. M. A. Madgwick (1948-53). There are, as far as we know, two in training—M. P. Stewardson (1949-56) and D. J. Morris (1951-59), and two who have been accepted.

Our one verified dentist, P. J. Hodder (1938-45), is soon to be joined by A. W. Jones (1952-59), M. J. Brill (1951-58) and F. J. Sykes (1952-59).

Four former pupils to our certain knowledge have been ordained: R. E. Clements (1940-45), S. J. L. King (1944-49), N. V. Howes (1948-53) and M. N. Wright (1948-54).

We do not wish to give the impression that the only successes worthy of report are academic or professional; we know that very many of our former pupils are working steadily up the ladder of executive promotion in business and commerce and that they are enhancing the reputation of their school in the process.

SCHOOL TROPHIES

		Presented by:
Inter-House Games Championship		R. Chapman, Esq.
Inter-House Football		F. H. Guard, Esq.
Inter-House Cricket		T. H. Knight, Esq.
Inter-House Cross Country		E. Henderson, Esq.
Inter-House Basket Ball		R. T. Cave, Esq.
Inter-House Swimming		Old Buckwellians
Inter-House Music		F. J. Matthews, Esq.
Inter-House Sports Championship		S. R. Bryett, Esq.
Best Senior performance at Sports Day		J. H. Taylor, Esq. (Sen.)
Best performance under 15 Sport Day		—
Best performance under 13 Sports Day		—
Highest points in Jumping Events Sports Day	Alan and Derek Hayward	
Highest points in Throwing Events Sports Day	Woodford Green Athletic Club	
Finest Sportsman of the Year—Sargent Cup	Col. Sir Stuart Mallinson	
Best Gymnast	J. W. Armstrong, Esq.	
Best Cross-country Runner—Grover Cup	Members of the school in memory of J. C. Grover, P.E. Master.	
Music Plaque for boy rendering greatest service to School Music	F. J. Matthews, Esq.	
Mallinson Rose Bowl for boy rendering greatest service to the School	Col. Sir Stuart Mallinson	
International Relations	Dean Stout, Esq.	
Campbell Cup—Inter-Schools Relay	Won outright— B. A. Campbell, Esq.	

EDITORIAL

In twenty-five years this school has become established, but it has had to contend with many adverse forces, especially the darkening of the formative years by a world war and its aftermath, bringing problems of staff shortage coupled with a "bulge" in pupils. To the credit of those who have worked so consistently over the period we now have a school which, though overcrowded, nevertheless runs smoothly and provides an atmosphere conducive to study.

In the next twenty-five years, however, considerable changes are inevitable, especially as the period is bound to see the appointment of the school's second headmaster. With changes of personnel the atmosphere of the school is bound to alter considerably. Inadequate staffing and overcrowding will remain but problems of equipment, including books and visual aids are decreasing. The Old Buckwellians' Association, for so long without a proper home, will soon become a settled force and the most capable products of the first years of the school will reach their prime during the next twenty-five years. Some will surely achieve great distinction; an M.P. from their number could be imminent although a minister of the crown seems more remote. We already have representatives in the acting profession and it is not beyond the realms of possibility that an old boy—academically undistinguished perhaps—will achieve popularity in the entertainment world.

Many factors could prejudice the school's chances of development and not least among these is the possibility of a third world war. The conversion of the swimming pool to a fall-out shelter is not an exciting prospect even for our enterprising Parents' Association. A different Minister of Education could make decisions that would change the whole nature of this school. We could be made co-educational or even comprehensive, and might sacrifice the intimacy of the smaller unit to educational egalitarianism. Academic development would seem to be hampered by the deprived state of much of the teaching profession and by examination syllabuses, which, especially in the teaching of languages and combined with an insistence on high examination qualifications, threaten to produce an atmosphere of desperation from the fifth form upwards. Teaching machines may alleviate the former problem, but the latter problem seems almost insuperable, there being no efficient alternative assessment of ability.

The trend towards a more general education will probably continue with the institution of science courses for arts students, but should be pursued further than this. With adult leisure time increasing, both arts and science students should not only be career-minded but also contribute to the development of a modern

culture, with active participation in the arts, especially the plastic arts, and some more practical subjects.

We cannot predict with great accuracy anything but some sort of change, and not all change is progress. The last twenty-five years have seen progress, and thus give some cause for optimism.

P. M. WEAVER, Upper VI Arts.

SCHOOL NOTES

To commemorate the twenty-first anniversary of the school a supplement summarising its history was inset into the normal "Roding" of that year; in this Silver Jubilee year the process has been reversed so that the essential school news will form a supplement in miniature to the commemorative review.

We regret to have received the resignations from the Governing Body of Mr. W. A. Nichols and Mr. E. D. Reade, and we thank them both for their services to the school which, in the case of Mr. Nichols, has extended, with a break, from 1948.

Last December we lost two respected members of the teaching staff who had given distinguished service to the school; Mr. R. M. Webb, in charge of Physical Education since 1951, on his appointment as Organiser under the Somerset Authority, and Mr. J. A. Ingram on his appointment as Senior English Master to the Sir Roger Manwood's Grammar School, Sandwich. Under Mr. Webb's buoyant enthusiasm our sporting activities and reputation touched the heights, commensurate indeed with the skill, time and energy he devoted to the wide range of physical activities in which period our teams won all the events open to them at some time or other.

John Ingram, in his modest but devoted and thorough style served the school finely as number two in the English Department, in the Library, round and about the Stage, and on the cricket and football fields; his unselfish and courteous dedication has been a model of schoolmastering at its best. In Mr. Webb's place we have welcomed Mr. P. A. Shaw, from the Loughborough College of Physical Education and St. Clement Dane's School; in the place of Mr. Harris, who was with us for a disappointingly short time of four terms only Mr. Jon Paletorpe has been appointed; he also is a product of Loughborough and as a former pupil of the Sir George Monoux Grammar School, already knows us well. Last January, Mr. G. B. Parker came to us as Head of the English Department, from the Sir Joseph Williamson Mathematical School, Rochester, and last September, Mr. A. Collis came to us from Trinity Grammar School, Wood Green, to take Mr. Heater's place in the History Department. We were lucky to

obtain the services of Mr. A. I. Neville, of King's College, Cambridge, to teach English.

We say goodbye at the end of the school year to Mr. A. J. Salisbury on his appointment as Senior Mathematics Master to the new Barstable Grammar School, Basildon. Andrew Salisbury has given himself without stint to serving the school not only in his skilled teaching of Mathematics—his service to this department last summer term in the emergency caused by the accident to Mr. Hattam was invaluable and typical of his spirit—but in the leadership of the S.C.M. Group. He has always been ready to help in any sphere, even to the extent of teaching History in the junior school. His successor is Mr. B. A. Taylor, King's College, London, who comes to us from Ilford County High School. We say goodbye also to Mr. Anthony, who has been in charge of the teaching of German for three years; in this short time he has introduced the study of Russian into the curriculum and has seen the study of German made possible to every boy in the school. His joint production of "Galileo" has made a fitting commentary on the vigour and style of his teaching of German. To succeed him has been appointed Mr. D. V. Shotter, from Slough Grammar School, so that the teaching of German will now be in the hands of two former students of King's College, London.

M. Gérard Héry returns to his native France after two years with us; he has shown himself to be as far as possible from the traditional idea of the French master trying to teach French to unresponsive English boys, for he has taught with authority, style and charm and he leaves behind him the happiest impression of Gallic tolerance and good humour. In his place Mr. M. R. White, of St. John's College, Cambridge, has been appointed to teach French and his qualifications will enable us to continue the study of Russian. Indeed, when Mr. Whaler returns to us in September, 1964, after taking a one year course promoted by the Ministry of Education in Russian, we may be enabled to introduce the study of this important language before the Sixth Form stage has been reached.

We wish to record with gratitude two gifts by parents who wish to remain anonymous: three Burma teak bench seats to provide more seating for the front lawns and six deck chairs for the comfort of those parents watching school cricket. We also would like to thank the anonymous donor of the £100 received by the Chairman of the Governors towards the building of a school Chapel.

We were grieved to hear of the untimely death of George Annison Lees, a former member of our Staff from 1944 to 1948, on the 19th of April, 1962. The news reached us too late for inclusion in the last issue of the Magazine, but we know it would be the wish of all who knew and worked with him that we should

record this heartfelt, if belated, expression of our admiration of his life and work and of our sympathy for his wife and daughters. Mr. Lees was a devoted schoolmaster and continued his duties until compelled by ill-health to give in: he bore his suffering with the fortitude that those of us who had known him would have expected. Beloved as he was by the boys who were privileged to be in his care, his passing will be a severe loss to Collyer's School at Horsham.

We are pleased to congratulate:—

- J. R. Roberts** (1956-63) for being awarded the S. A. Coy prize for the best set of Scholarship examination papers at Leicester University at which Roberts has been awarded an Open Scholarship in English.
- D. G. Browning** (1949-56) for his appointment out of 150 candidates by the "Observer" Trust to be Conference and Research Secretary to the "Ditchley" Foundation.
- B. E. F. Macefield** (1947-55) for his appointment to the Oxford University Department of Nuclear Physics by the Department of Scientific and Industrial Research.
- P. R. G. Aston** (1956-63) for winning the A.A.A. Junior Hammer Throwing Championship in 1962 and for breaking the record with a throw of 192 ft. 11 inches at the London Athletic Clubs Schools' Meeting in 1963.
- J. Myers** (1956-63) for being selected to represent the A.A.A. in the Triple Jump against Cambridge University Athletic Club.
- G. J. Purkis** (1955-62) for winning a State Scholarship in 1962.
- P. N. Lammas** (1955-62) for being awarded a College Exhibition in History at Trinity College, Cambridge.
- M. H. Maple** (1953-61) of St. Catharine's College, Cambridge, for gaining Second Class Honours in Part Two of the Mathematics Tripos.
- P. Robjant** (1953-61) of St. Catharine's College, Cambridge, for gaining Second Class Honours in Part One of the English Tripos.
- J. Hayden** (1951-59) of Jesus College, Cambridge, for gaining Second Class Honours in Part Two of the Modern and Mediaeval Languages Tripos.

COLLECTIONS FOR CHARITY DURING THE YEAR

July, 1962	Mental Health Appeal	£6 3 0
November, 1962	Poppy Day Appeal	£7 0 2
November, 1962	National Children's Home	£70 10 10
Christmas, 1962	War on Want	£70 0 0
June, 1963	Aged Refugee Appeal	£50 0 0
	Total	£203 14 0

SPEECH DAY—16th NOVEMBER, 1962

The guest of honour at the school's twenty-fourth annual Speech Day was Mr. A. E. Sloman, M.A., D.Phil., Vice-Chancellor of the University of Essex, who was welcomed by Dr. J. S. Pippard, Chairman of the Governing Body, with a reference to the challenge of the new universities to "Oxbridge."

The Headmaster provided further details concerning the new University of Essex; its target of 6,000 students by the 1970s, its "Cambridge head and Oxford heart." After paying a tribute to the late Mr. B. A. Campbell, the previous Chairman of the Governing Body, he evaluated the school's external examination results. Advanced Level results were better than had been expected; four boys had obtained two distinctions each although only one had been awarded a State Scholarship. He quoted—for the benefit of any sceptical parents—the classical testimony of Newman in praise of a university education. Sixty-two per cent of the candidates had obtained five or more passes at Ordinary Level. As regards the "18+," twenty-three boys had obtained University places compared with twenty-eight in 1961. He was pleased with the industry and attitude of most sixth-formers and instanced the services of N. F. Lockett, D. Perkins, D. F. B. Pearn and M. N. Frizelle. "Murder in the Cathedral" he considered to be the best production yet of the Dramatic Society. He coupled references to the year's sporting achievements headed by the triumphs of P. R. G. Aston and J. Myers in the Hammer and Triple Jump respectively with comments on Mr. Webb's imminent departure after eleven years' strenuous service to the school. Mention was also made of the notable contributions of Messrs. Hattam, Dutton, Chesterton, Heater and Ingram in their years at the school. The Parents' Association and Old Buckwellians were in good fettle; vital decisions were pending with regard to the Old Boys' sports ground and club house. He ended with words of encouragement to Dr. Sloman in his great task: "To strive with difficulties and to conquer them is the highest human felicity."

After Mrs. Sloman had distributed the prizes, Dr. Sloman confessed his inexperience as regards Speech Days. "A few well directed darts at the Head" had been a friend's formula. To establish the University of Essex was "a tremendous awe-inspiring task," its underlying principles being the "idea of a university" and a resolute determination to experiment, bearing in mind contemporary changes in society and attitude to higher education and the growth of science and technology. The University of Essex intended to select its subjects of study drastically and to relate them to one another in order to end the fragmentation of knowledge. University teaching should—above all—aim to stimulate and bridge the largely artificial gulf between the "two cultures."

There must be "education in living" with the students helping to educate each other. The visual arts should play a vital part. The University must be an integral part of the national and international communities. He hoped that posterity would look back and agree that "a measure of boldness, courage, vision and imagination" had gone into the foundation of the University of Essex.

Interspersing the speeches were choral items including Hely-Hutchinson's arrangement of "Old Mother Hubbard," Colin Taylor's "Sir Christopher Wren" and "I love my love in the morning" together with Poulenc's "Mouvement Perpétuel III" played by a wind ensemble. B. W. Mountford spoke a very appropriate extract from J. H. Newman's "The Idea of a University." Finally, K. W. W. Hurley as Head Boy thanked Dr. Sloman and presented him with a book to mark the occasion.

"THE LIFE OF GALILEO" BY BERTOLT BRECHT

(translated by Desmond Vesey)

Brecht's "Galileo," the adventurous choice for this year's Dramatic Society production, played to deservedly full houses on Friday and Saturday, 29th and 30th March. It was adventurous in being the Society's first foray into the field of contemporary continental drama—following a twelve-year sequence of English plays, and in being a play of ideas rather than action.

"Galileo" is very much a play of our times, for "all the world takes a drop of science with their wine nowadays." The action may be set in seventeenth century Italy but the audience is soon aware that Brecht was writing in Denmark at the time Nils Bohr was working on splitting the atom and revised the work in post-Hiroshima America. This is no historical pageant-play, no mere progression of appropriately breached and bewigged cardboard kings across the stage, but an incisive comment on the position of the scientist in society, in which Brecht seeks to help us understand the scientist's predicament, for he has written: "He raises his telescope to the stars and delivers himself to the rack. . . . Confronted with such a situation, one can scarcely wish only to praise or only to condemn Galileo" (or Rutherford, or Bohr, or Oppenheim?) If Galileo is not an heroic role, neither is the Roman Catholic church cast as villain, for Brecht is more concerned with authority than theology, with the church in the role of "The Establishment."

The production, a joint venture by Mr. Maishman and Mr. Anthony, was true to Brecht, with an absence of superfluous movement in the main scenes but including a well staged dance scene and a vigorously effective fight.

The title role, demanding the actor's presence on stage for almost all the three-hour play, was taken by Martin Frizelle with a command of the stage and of his lines which dominated the conversation of the departing audience. No less than thirty boys had speaking parts and it is impossible to give all their due praise individually but a few deserve special mention—G. Waite for his clear narration, I. Bardrick as Fulganzio, H. Jones as Andrea Sarti, W. Kennedy, J. Hannah and C. Hassall for their mastery (if that's the right word) of female impersonation, and those three delightful, doddering old dons M. Weaver, M. Horsnell and I. Jobson.

The simple but effective sets provided the unobtrusive scenery demanded by Brecht in his production notes and the background for a splendidly colourful collection of costumes and an ingenious array of globes, telescopes and astronomical models created in the school workshop—not forgetting a most endearing goose.

In all, a most rewarding production, providing the opportunity for a host of boys to work together on stage and in the wings, a stimulating intellectual and visual experience for the many parents and friends who loyally supported the Society, a neat expression of the plea of all schoolmasters: "I teach and teach and when do I have time for research?" and a universal message: "Who takes big steps is given big boots."

B.H.

CHRISTMAS PLAY AND MUSIC

On December 14th, the Junior Dramatic Society and the Madrigal Group presented an adaptation of three plays from the medieval Chester cycle under the title "Herod and the three Kings." A. M. Hardman as Herod dominated the stage and all the actors obviously enjoyed themselves, notably the "swarm of devils"—seven nimble first formers who suddenly materialised from a hole in the apron stage. Later in the evening, the School Choir sang Christmas music, including Basque and Welsh carols as well as both familiar and unfamiliar English ones. Mr. Beer and Mr. Rippin deserve our thanks for a delightful evening.

P.E.S.

VERSE SPEAKING 1963

It has been a successful year, with a vigorous group entry in the E.F.Y.M.A. festival in the spring term, and a gratifyingly high standard on the part of all the competitors in the school's verse speaking competition, held on May 29th.

In this the winners were as follows: Junior school—R. J. Palmer; middle school—W. A. S. Kennedy; senior school—P. M. Weaver. By the way, this is the fourth year in succession that Kennedy's efforts have been crowned with success.

We are very grateful to Mrs. Taylor, the Headmaster's wife,

for adjudicating with such shrewd discernment—and especially for the emphasis she placed on sincerity of tone and the clear expression of the poet's meaning.

N.A.B.

SIXTH FORM FORUM

The "forums" this year have covered a wide range of interests and we have been fortunate in having a number of notable speakers. On sporting topics, Mr. K. G. Aston, the 1963 F.A. Cup Final referee, gave an illustrated talk on "The World Cup, 1962," and Mr. J. Salisbury spoke about "British Athletics in the 1960s." Mr. J. B. Harrison talked on "India's Five Year Plans" and Dr. H. Blakemore complemented this with a survey of "Communist China." Dr. J. F. Davis, an old boy, explained the relationship—after the breakdown—of "Britain and the Common Market."

Dr. J. Wrigley's talk on "External Examinations" showed the difficulties and dangers inherent in them. Mrs. H. A. Mustill, J.P., one of our Governors, told us about "The work of a Magistrate," while "Problems of Mental Health" were discussed by Dr. J. S. Pippard, the Chairman of the Governors. Several members of the staff have spoken; the Headmaster on "Teaching as a Career," Mr. E. C. Franklin on "Science Fiction" and Mr. A. J. Salisbury on "Change Ringing."

Mr. J. Barclay explained the reasons for founding "International Help for Children," Mr. R. Morfee the economic and chemical aspects of "Detergents" and Mr. J. Lockwood the same for "The Paint Industry." Mr. E. Bravington not only described the work of the "London Philharmonic Orchestra," but also stressed the necessity for more public money to help Britain's symphony orchestras.

R. J. MYNOTT, Upper VI Science.

MUSIC NOTES

The usual public performances have taken place this year—Speech Day and the Christmas concert, with the Summer concert still to come. The choir gave a recital of carols and the Madrigal Group sang for the Junior Play in December. Some of our tenors and basses sang at the annual Ernest Read concert in the Albert Hall.

Music in Assembly now includes recorded excerpts and a weekly anthem, the latter sung alternately by the Madrigal Group and the Choir.

The instrumental classes continue to flourish: some boys have passed exams for the Associated Board and we are fortunate in having teachers of such first-class calibre as at present.

The County Council has generously provided grants to enable us to buy a much-needed pair of timpani for the orchestra, plus a flute.

A particularly encouraging aspect of music in the school is in the wealth of talent among the juniors. Taking the first year as an example, we have a good group in the choirs, about sixteen have taken up instruments (including viola and cello players at last) and almost a dozen have bought their own.

In view of this, it is a pity to see, amongst a few seniors, a somewhat blasé attitude towards the various groups and orchestras and a tendency to take part only for what they can get out of them—with little thought for any real contribution. Seniority and technical competence should breed responsibility rather than privilege: school music is, above all, a corporate effort and marred by these attitudes. It is to be hoped that this tendency (and it concerns only a few of the seniors) will quickly be curbed so that all may benefit from the very real and valuable contribution they ought to be able to make.

J.W.R.

MUSIC SOCIETY

Although we may be small in number, we make up for it in our enthusiasm and appreciation of good music. Our various activities have included a recital of piano duets given by Mr. Rippin and Mr. Elcombe, organ scholar at Trinity College, Cambridge, a film of the "Young Person's Guide to the Orchestra," and a talk on Tchaikovsky given by Atkins.

At other meetings, Mr. Beer and Mr. Collis chose their favourite records, and, in a Quiz, Mr. Whaler's team narrowly beat Mr. Harris's.

It is proposed to hold another "live" concert before term ends, as such concerts reveal a considerable amount of musical talent in the school.

M. D. COX, Vb.

DEBATING SOCIETY

Interest in the Debating Society has fluctuated considerably in the course of the year, yet the enthusiasm of certain hardy perennials sustained the vitality of the society.

Some people appear to underestimate the value of debating; although the conventional form of a debate imposes a certain air of superficiality on discussion, it is here that one is able to cultivate the coveted art of public speaking and to express opinions on topics ranging from the serious to the ridiculous.

The members grew surprisingly in the Spring term, as the

annual debate with Woodford County High School and that with Loughton High School approached, with boys preferring rather to air their views in the presence of ladies.

B. W. MOUNTFORD, Upper VI Arts.

LITERARY SOCIETY

The main feature of this year's meetings has been the prominence given to modern literature. Though unintentional, this bias seems to have found favour, despite—or indeed, because of—the general ignorance of current literary developments. Early in the year, for instance, we heard a provocative talk on the plays of T. S. Eliot, which was closely followed by analyses of the works of Anouilh, Beckett and Wesker, and several modern poets. Nor will many people forget M. N. Frizelle's discussion of modern trends in Pornography.

A. M. NICHOLLS, Upper VI Arts.

THE CRITICS

Under the new leadership of Mr. Clapton, who has bravely emulated Mr. McLaughlin's efforts, the society has continued with its very diverse programme of discussions on plays—such as "Billy Liar" at the Theatre Royal, Stratford—radio and television series, and films which have been shown at the School periodically, not least of which was the early horror film "Doctor Caligari."

Attendances have been somewhat variable, but the total membership has risen considerably. Sterling performances made by certain Upper VI members have contributed greatly to the Society's success this year, and criticisms generally were noticeably more perceptive.

H. M. JONES, Upper VI Science.

CHESS CLUB

Good consistent attendances have been recorded this year, with an encouraging proportion of new members. A competition was arranged and attracted much attention, among members, in its earlier stages.

The greatest attraction this season was the simultaneous display by Mr. R. G. Wade, an ex-British champion. He won 35, drew 2 and lost 1 of the games.

There have been great improvements in the team, both in standard of play and range of activity. Moderate success was attained in our first year in the "Sunday Times" competition and Essex Chess Association activities. Results on the whole are an encouraging improvement on last year's.

	P.	W.	L.	D.	F.	A.
Seniors	13	7	5	1	46	42
Juniors	8	4	3	1	16½	15½

Team from: Seniors: Banks, Byde, G., Cook, P. J., Dow, Lewis, Maynard, Spinks, Strauss (capt.), Turnbull, R. I., and Venn; U.15: Blake, Botting, Brewster, Brook, Cavill, Smith, M., Sorrell, Turnbull, D. K., and Yeshin.

R. I. TURNBULL, Lower VI Science.

SCIENTIFIC FILM SOCIETY

This year the popularity of the Society has increased as a result of better advertising, controlled by Orpin, and the showing of less technical films in conjunction with those of specialist interest. By doing this we have encouraged more "Arts people" to attend, and, we hope, to supplement their meagre understanding of Science and scientists; which is an ambition the Society has had since its inauguration.

I. D. BARDRICK, Upper VI Science.

STUDENT CHRISTIAN MOVEMENT

Our meetings have been few and far between but profitable. On the occasion of the visit of Mr. R. P. Stanton, who spoke on "The Challenge of Christ," the meeting was particularly well supported. Discussions on morning Assembly and thalidomide babies were also well attended. During the Spring term several meetings were devoted to Bible Study. Under the guidance of Mr. Salisbury and with the aid of modern translations we attempted our own version of James's Epistle. This taught the few Christian supporters a lot, but the S.C.M. must attract those who are careless about Christian matters as well as Christians.

D. E. ANDREWS, Upper VI Arts.

ART CLUB

The year brought many new members to the club who have expressed many individualistic forms of modern art. Collage and sculpture have both become increasingly important, almost any medium being utilised. As long as a plentiful supply of cardboard, wire, ping-pong balls, etc., remain, most members will be happy.

D. J. CROSS, Upper VI Science.

JAZZ CLUB

Meeting after school on alternate Wednesdays the Jazz Club is a fairly small but enthusiastic group. It tries to vary the type of Jazz played at each meeting from Dutch Swing College to, perhaps, Charlie Parker and also tries to make people realise that there is more to Jazz than Acker Bilk.

N. J. BRETT, VB.

GEOGRAPHICAL FIELD COURSE, 1963

This Easter, thirty-seven Fifth and Sixth-formers, accompanied by three masters, invaded a usually peaceful area of North Devon in order to broaden their geographical education.

The Westward Ho! Holiday Centre was the headquarters of operations and from it many interesting excursions were made, Westward Ho!'s pebble ridge was intensively studied as was Lynmouth, Exmoor and the majestic Hartland coast. Dartmoor's tor-bedecked moorland and rugged prison remains a vivid memory. Inspecting Lee Moor kaolin works, making a survey of Barnstaple and Bideford, visiting Cheddar Gorge, and field-work in the Torridge Valley all helped to make the week's working holiday a resounding success. W. J. MARTIN, Lower VI Arts.

VENICE: EASTER, 1963

After a windy crossing of the Channel, the journey across France and Switzerland took twenty hours, but we enjoyed a break from the monotony when we visited the great Cathedral at Milan in glorious sunshine.

After a good night's sleep in Venice, the sun shone brilliantly for our visit to St. Mark's and the Doge's Palace. Into the next five days we packed visits to Padua, Verona, Vicenza and the islands of Venice but most enjoyable were the gondola trip and, on the last day, the breathtaking scenery of the snow-clad Dolomites, a fitting climax to an excellent holiday.

J. D. SMALLBONE, IVA.

ZOOLOGICAL FIELD COURSE, 1962

On the morning of the 19th September, a squashed but nevertheless cheerful group comprising Mr. Mattick and the Upper VI Biology set off from Buckhurst Hill in a mini-bus. Our destination was the small, quiet, coastal village of Slapton in South Devon, where we were to be the guests of the Field Studies Council for the following week.

The main purpose of the course was to study the animal ecology of the sea shore, making a detailed study of the flora and fauna and relating the species found to the conditions of their habitat. We studied two beaches exhibiting contrasting conditions and compared the habitation of each. A visit was also made to the aquarium at Plymouth.

We all agreed that the course was highly profitable, as well as being most enjoyable.

C. P. DUFFIELD-HARDING, Upper VI Biology.

ATHLETICS TEAM

Although the season began auspiciously with victories by Aston and Myers at the L.A.C. meeting, the Campbell Cup revealed a serious lack of depth in our track team. Nevertheless, the school achieved the very creditable position of fourth in the Russell Cup and 15 boys gained representation for the Forest Division at the Essex Schools' Championships. This should not hide the fact that, although the school possesses a number of good individual athletes, there is a dangerous lack of overall strength. P. A. SWEET, Upper VI Arts.

THE ATHLETIC SPORTS

Sports Day was on June 8th and attracted a large audience, no doubt encouraged by the wonderful weather. The House Championship proved to be one of the most exciting in recent years, Hainault beating Forest by $3\frac{1}{2}$ points. Two records were equalled, and six beaten; Sweet (F) winning the 100 yards 0.16 in 10.2 secs, Howes (F) the 880 yards U.15 in 2 min. 17.8 secs., our German guest Klosinski (R) the Long Jump 0.15 (19' 11"), Myers (C) the Triple Jump 0.15 (43' 8"), Smallbone (C) the Discus U.15 (140' 6") and Forest the 0.16 House Relay in 47 secs. Aston enlivened the meeting by an exhibition Hammer Throw only 7 feet behind the junior British record, and his father, Mr. K. G. Aston, completed the proceedings by presenting the prizes and exhorting his audience to continue their activities after their schooldays.

Final House Positions:

1. Hainault	105½ points
2. Forest	102 points
3. Roding	78½ points
4. Chigwell	70 points

TROPHIES

The "Bryett" Cup for Inter-House Athletics Hainault
The "John Henry Taylor" Cup for the best senior performance Mockridge (F.)
The Cup for the best performance under 15 Smallbone (C)
The Cup for the best performance under 13 Meyer (H)
The "Hayward" Cup for jumping events Hainault
The "Woodford Green A.C." Cup for throwing events Chigwell
P. A. SWEET, Upper VI Arts.

CROSS-COUNTRY

Determined to make an enjoyable start, we organised an inter-schools relay (4 x 2½m.) and although run over tough wet (!) country the event was greatly appreciated by all fifteen teams. The School finished fourth but our Juniors won the Walthamstow A.C. "Shield," and in "private" matches we defeated William

Morris, West Hatch and Chigwell. The "Divisional" was our most successful competition, Howes leading the Juniors to victory by winning outright (with a foot badly gashed through losing a shoe), the Intermediates finishing second and the Seniors third.

The enthusiasm of the first and second years was a contrast with the Seniors, who could not produce four runners in the "Smeed." We would have liked to have done far better in Mr. Webb's last year, but the contributions of fifty athletes to some wonderful leaving presents expressed our gratitude for the guidance and encouragement we have received whilst being at Buckhurst Hill.

F. J. MOCKRIDGE, Upper VI Science.

INTER-HOUSE CROSS-COUNTRY, 1963

Senior School Race: Won by Forest —individual winner: Grant
(Forest) (22 mins. 5 secs.)
Middle School Race: Won by Forest —individual winner: Howes
(Forest) (19 mins. 17 secs.)
Junior School Race: Won by Chigwell —individual winner: Jones
(Chigwell) (13 mins. 47 secs.)

Final Placings:

1, Forest (397 pts.); 2, Chigwell (591 pts.); 3, Hainault (758 pts.); 4, Roding (822 pts.)

GYMNASTICS

There is still a lack of team spirit in the senior team. We were unable to use the Gym in the cold spell and managed, in consequence, to achieve only sixth position in the Forest Divisional Championship. The juniors are enthusiastic and will do well. Colours were awarded to Nicholas and re-awarded to Sykes.

Seniors: Nicholas, Sykes, Pippard (M. J.), Street, Jobson, Mustill.

Juniors: Bounds, Dean, Standing, Read, Meyer, Grubb.

D. A. NICHOLAS, Upper VI Biology.

FOOTBALL — 1st XI

Record:

P.	W.	D.	L.	F.	A.
18	8	3	7	51	51

Despite the terrible weather which caused the cancellation of nearly one-third of our fixtures, the 1st XI had a fairly successful season.

The half-back line was the foundation of the team's strength, with Goodwin and Cossey both giving many creditable performances; indeed, the former must be congratulated for representing the School in the Essex Grammar Schools' XI. At full-back, Wynn and Horsnell played excellently throughout the season and the goalkeeping position was shared equally well between Fullman and

Barnes. The forward-line proved to be the weaker aspect of the side, where only House appeared to be capable of worrying the opposition with any consistency. Street, Cook and Reeves all put in noteworthy performances, but the position of centre-forward remained an unsolved problem throughout the season.

The climax to an enjoyable season came in the last game, with a fine 2—1 victory over the powerful Corinthian-Casuals XI.

Colours were re-awarded to Goodwin, House and Grant.

Team: Fullman; Wynn, Horsnell; Grant, Goodwin, Cossey; Cook, Street, Marshall, House and Reeves.

K. F. GRANT, Upper VI Arts.

Record:

2nd XI

P.	W.	D.	L.	F.	A.
15	4	8	3	30	46

As can be seen from the results, we did not have a very good season. Our play fluctuated and we did not really settle down again after the long period of bad weather.

Team from: Barnes, Reynolds, Aston, White (B. N.), Hurley, Smith, Blythe, Chambers, Impey, Rice, Phillipps, Dunne, White (B. T. R.), Trott.

K. W. W. HURLEY, Upper VI Science.

Record:

Under 15 XI

P.	W.	D.	L.	F.	A.
16	13	3	0	61	36

This was, by far, our most successful season. The defence played forceful, intelligent football, and usually managed to contain the opposing forwards.

Our own forwards played extremely well, especially the two inside-forwards, Smallbone and Goodwin, who worked relentlessly, helping the defence and also managing to score most of the goals.

Team from: Bartholomew, Bartlett, Bone, Knight, Sylvester, Grantham, Reinelt, Goodwin, Dewar, Smallbone, Howes, Toms, Richardson.

I. L. SYLVESTER, IVA.

Record:

Under 14 XI

P.	W.	L.	D.	F.	A.
14	1	13	0	18	92

Due to the lack of teamwork we again had a very unsuccessful season. However, every player tried hard although sometimes the team was handicapped with several reserves.

Team from: Jarvis, Fuller, Munday, Hardman, Reeves, Lightfoot, Baverstock, Evans (Howard), Smith, Sullivan, Drakes, Lincoln.

W. E. BAVERSTOCK, IIIx.

Under 13 XI

Record:

P.	W.	L.	D.	F.	A.
15	7	8	0	40	50

On the whole the team combined well but, with a stronger attack, we could have been more successful. We were unfortunate to lose our goalkeeper, Palmer, near the end of the season.

Team from: Palmer, Angel, Patient, Travis, Donald, Terwey, Gowan, Major, Tyson, Shepherd, Jones, Ball, Dewey, Ivens, Hurley.
R. M. TERWEY, IIA.

HOCKEY

Record:

P.	W.	L.	D.	F.	A.
13	8	5	0	44	33

As the season began with only three school players left from the previous year's team, we had to build our defence from scratch, and the team as a whole from latently very good, if inexperienced players. However, individual improvement was startling, especially among the six Fifth Formers in the team, and as a result our team's success has been greater than was anticipated.

The good teamwork and indispensable enthusiasm of the side have been vital assets, especially against adult teams. Bull, centre half, and Gammon, in goal, have been outstanding, although every player has done enough for special mention.

Regular team: Gammon, White, H., Bernard; Lewis, Bull, Cox; Johnson, Roberts, Harris, Robson, Frizelle. Bardrick, Hannah, Harding, Neville also played.

Colours were re-awarded to Frizelle and awarded to Harris and Roberts.
J. R. ROBERTS, Upper VI Arts.

BASKETBALL

Record

	P.	W.	L.	F.	A.
Seniors	18	12	6	732	492
Under 16	6	—	6	203	293

We started the season very well, but then slumped. In January, Mr. Shaw arrived and, being a keen player himself, he trained us hard and taught us some tactics. During the Spring Term we won seven matches and only lost two, having one or two unexpected wins.

Unfortunately the Under 16 team did not fare so well. They did not manage to win a match, despite their efforts.

Colours were awarded to House, Aston and Hurley and re-awarded to Goodwin.

Seniors: Goodwin, House, Tubb, Grant, Reynolds, Aston, Hurley.

Under 16: Street (Capt.), Phillipps, Rice, Fullman, Lewis, Marshallsay, Smallbone, Wynn, Sylvester.

K. W. W. HURLEY, Upper VI Science.

HOUSE NOTES

CHIGWELL HOUSE

At the beginning of the year, Chigwell maintained her traditional position at the bottom of the House Championship Table, coming last in the Football competition. However, the position improved with moderate success in Basketball and Cross-country, and glimmers of hope appeared that Chigwell might do more than raise herself from the bottom by the end of the year.

All hopes were unfortunately dashed by a poor display on Sports Day when the House occupied a creditable last position in spite of winning the aggregate Field Events Cup.

In conclusion, may I say that it was always the same boys representing the House throughout the year. If only these boys are given a little support by the apathetic majority, the position of the House will certainly improve in the future.

P. R. G. ASTON, Upper VI Science.

FOREST HOUSE

At the time of writing, Forest are clear leaders in the struggle for the House Championship. This year, Forest appears to have strength in both the Junior and Senior schools as is emphasised by the fact that we have won the Football and Cross-country Championships, tied first for the Basketball Championships and come second in the Athletic Sports.

With only the Cricket and Swimming to be decided it does appear that only a catastrophe can prevent us becoming Cock House for the second consecutive year. I should like to thank P. House, whose invaluable help in the departments of Football and Basketball has helped to put Forest in this happy position.

K. F. GRANT, Upper VI Arts.

HAINAULT HOUSE

The energy which the members of the House have displayed, especially those who have been called upon to make up the various teams, has been very gratifying; I hope that they have enjoyed taking part.

Hainault's only weakness has been in Cross-country, but in the other activities the House has excelled especially in the Athletics, which the House went on to win despite formidable opposition; in this field, Cook, as captain, reaped the success that he deserved. The strength of the House has been concentrated among the younger boys in both the Junior and Senior school, and the outlook for the future looks bright.

B. G. COSSEY, Upper VI Arts.

RODING HOUSE

The Senior House got off to a very poor start this year, winning few of its Football and Basketball matches. The Junior teams had greater success, due mainly to better ability, enthusiasm and team spirit.

Difficulty was experienced in fielding complete Senior Athletics and Cross-country teams, and once again it fell to the few faithful members of the Vth and Upper Vth forms to fight a lone battle.

With the Cricket and Swimming competitions still to be decided it seems that Roding will have to fight hard to gain third place in the House Championship.

R. F. WATTS, Upper VI Science.

SCHOOL OFFICERS

School Captain and Head Prefect:

K. W. W. Hurley

Second Prefect:

P. R. G. Aston

Library Prefects:

R. J. Mynott and C. Toms

School Prefects:

P. R. Chambers, B. G. Cossey, K. F. Grant, M. J. H. Horsnell, P. W. House, H. M. Jones, F. J. Mockridge, B. W. Mountford, J. Myers, R. J. Sansom, P. A. Sweet, G. C. Waite, R. F. Watts, P. M. Weaver.

House Captains:

Chigwell: J. Myers

Forest: K. Grant

Hainault: B. G. Cossey

Roding: R. F. Watts

Games Captains:

Athletics: P. A. Sweet

Basket Ball: K. W. W. Hurley

Cricket: K. F. Grant

Cross-country: F. J. Mockridge

Football: K. F. Grant

Gymnastics: D. A. Nicholas

Hockey: J. R. Roberts

Swimming: I. Jobson

THE PARENTS' ASSOCIATION

The last Annual Meeting saw the retirement, in the normal course, of our Chairman, Secretary and Treasurer—Mr. J. M. Scott, Mrs. Holttum and Mr. Seabrook. Their considerable services had covered the period during which the Swimming Pool was completed with success, structurally and financially, and we are sorry to lose them. Mr. F. C. Lilley, well known to most of us, was elected Chairman, and Mr. W. S. Jones, Treasurer.

The customary Christmas Social was held, was well attended and generally found most enjoyable. Especial thanks once again to the ladies who catered, headed by Mrs. Munday.

Apart from this, the conclusion of the Association's greatest effort left us temporarily with a period of comparative inactivity, but fresh requirements have come along.

The Old Buckwellians are linking their Playing Fields and Pavilion project with the School's Silver Jubilee, and the proceeds of our Summer Fair are to be devoted to this purpose. At the time of writing, we are very hopeful of raising a substantial sum.

On October 4th, the Silver Jubilee Dinner and Dance will be held at the Sir James Hawkey Hall. The occasion will mark the appreciation of Parents, among others, of the fine work done by the School during the past 25 years, with its outstanding record, and of the great esteem in which it has come to be held. This is, at the same time, a great tribute to Mr. J. H. Taylor, who has been Headmaster from the beginning.

E. J. DUNNE, Hon. Secretary.

THE OLD BUCKWELLIANS

As this is a special issue, commemorating the first 25 years of the School, we have agreed to reduce our contribution to this one report. On reflection I am inclined to think that, on this occasion, it might be a good thing. So much has been written over the past two or three years about our venture and our fund raising schemes that it is possible that we are clouding the issue. Quite simply, the situation now is as follows. We have now got the Sports Ground which we have wanted for so long. We are still very busy raising money for the Pavilion which will be in use by September and we must continue to raise money to reduce the inevitable mortgage. Most of our members have taken a share of the burden and have every reason to be pleased and proud. The Parents' Association has been a tower of strength throughout, and on behalf of our Association, I thank every Parent who has donated to the Fund or helped in any other way. We invite you all to make full use of the Pavilion whenever possible. It is

hoped that most of our functions will now take place there, including our Dances and Annual Dinner.

Trevor Lebentz has been responsible for the organisation of the Dances over these past few years and this year he added the Annual Dinner to the list of successes. Undoubtedly this was the best so far, and we are grateful to Trevor for his continued hard work.

The Sports Clubs have each had a reasonable year considering the terrible weather, but I think that each of them is now on the threshold of a new era—one in which they can build up to become first class clubs. They must not miss this opportunity. Neither must the Association lose so many of the Boys who leave School each year. We now have every reason to expect a steady increase in membership providing we do not leave it to chance. I am sure that we will be allowed a little more space in the next issue of this Magazine for all sections to report on the first year at Roding Lane North.

On behalf of the Association I congratulate the Staff on this the 25th Anniversary of the School. Special wishes go to the Headmaster, Mr. Fred Scott, and Mr. George Robinson who have been at the School since its opening. We are proud of you and our School.

DES SLADE, Hon. Secretary.
"Oaklands," Hall Green Lane,
Hutton, Brentwood.